



ABN 22 010 555 389
CRICOS 01085D

MACKAY CHRISTIAN COLLEGE

a place where you belong

Junior Behaviour Education Procedures

Purpose:	The purpose of this procedure is to help maintain a safe, supportive and protective learning community that promotes student safety and wellbeing. It seeks to reinforce student awareness that they are responsible for their own choices and actions, are accountable to those placed in authority over them and that consequences, both good and hard, are a product of their choices.	
Scope:	This procedure applies to Junior School students.	
Status:	Approved	Supersedes: Previous Policy
Authorised by:	Principal	Date of Authorisation: November 2019
References:	<ul style="list-style-type: none"> • <u><i>Australian Education Regulations 2013 (Cth)</i></u> • <u><i>Australian Student Wellbeing Framework</i></u> • MCC Student Bullying Prevention Policy • MCC Student Bullying Reporting and Response Procedures • MCC Behaviour Education Policy 	
Review Date:	Every 2 years	Next Review Date: November 2021
Policy Owner:	Heads of School	



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1S 3 Junior School Behaviour Education Procedures

Our emphasis at Mackay Christian College is on pastorally caring for the children by loving them, seeing them as God sees them and giving them direction and instruction for their lives. This Behaviour Education Plan is part of that care so that the children will know their boundaries and being at the college will provide safety and order.

The procedures written below have been implemented to provide clear guidelines and communication for parents, children and staff in the college. They are designed to provide a sense of accountability for students and therefore assist them in making wise choices at school. They also provide a means of communication between the college and the home as communication with parents is built into the procedures. We will endeavour to do our best to communicate with parents and we ask that you also bring your concerns to us so that we are working together as a team for your child's sake.

Each child in Junior School will begin the year on a **Green Level** and, if necessary, they will be moved down the colours until their behaviour is consistently acceptable. Please assume that your child is on Green Level unless you are otherwise notified. (Giving time for letters to arrive home)

The colours for each Level reflect the concepts of Green – Going safely, Yellow – Warning to stop, Blue – Cool Down time and think about your actions, Red – STOP!

A child will move back to **Green Level** from **Yellow** or **Blue Levels** if they have shown, after a period of time, that they are prepared to take responsibility for their behaviours and make choices to act appropriately.

LEVEL	BEHAVIOUR
4 Green	A child on Green Level is generally obeying the college and classroom rules and their teacher's instructions. If the student is misbehaving then their teacher is correcting them (or other staff if the incidents are in the playground). Children are being encouraged and praised for good behaviour. (Children at any level are encouraged and reassured that we care for them)
3 Yellow	A child is placed on Yellow Level if they have not responded to corrective action given by their teacher. They have not changed their behaviour to an acceptable level. This is a formal warning for the student and a detention may be issued. Parents will be notified if their child is on Yellow Level.
2 Blue	If a child receives 2 detentions in any 1-week or 3 detentions in any 3-week period they will be placed on Blue Level. It may also occur that a child needs to move to this level immediately due to behaviour that is grossly inappropriate (eg. fighting, swearing, vandalism, stealing, defiance and disrespect towards a staff member). The teacher meets with the Head of Junior School to discuss strategies and the parent is notified.
1 Red	If the child does not respond to the correction given by the Head of Junior School after an appropriate period of time on Blue Level then they will be placed on Red Level and externally suspended, and an interview with the parents will take place. If the student's behaviour does not improve after a reasonable amount of time has passed then the child will be externally suspended and the Enrolment Committee will meet to discuss whether the student should be allowed to stay at the college. Parents will be contacted to inform them of the Committee's decision.
0	The child's enrolment is withdrawn from the college.