



ABN 22 010 555 389
CRICOS 01085D

MACKAY CHRISTIAN COLLEGE

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Senior School Behaviour Education Procedures

Purpose:	The purpose of this procedure is to help maintain a safe, supportive and protective learning community that promotes student safety and wellbeing. It seeks to reinforce student awareness that they are responsible for their own choices and actions, are accountable to those placed in authority over them and that consequences, both good and hard, are a product of their choices.	
Scope:	This procedure applies to Middle and Senior School students.	
Status:	Approved	Supersedes: Previous Policy
Authorised by:	Principal	Date of Authorisation: November 2019
References:	<ul style="list-style-type: none"> • <u><i>Australian Education Regulations 2013 (Cth)</i></u> • <u><i>Australian Student Wellbeing Framework</i></u> • MCC Student Bullying Prevention Policy • MCC Student Bullying Reporting and Response Procedures • MCC Behaviour Education Policy 	
Review Date:	Every 2 years	Next Review Date: November 2021
Policy Owner:	Heads of School	



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1S 6 Middle/Senior Schools Behaviour Education Procedures

Pastoral Care at Mackay Christian College includes encouraging and rewarding students for acceptable attitudes and behaviours, and correcting and providing consequences to students who demonstrate unacceptable behaviours.

Student behaviour in the Middle and Senior Schools is monitored by allocating Behaviour Levels to students. Level 5 indicates a student who is behaving well, while Level 1 indicates a student who is not consistently complying with college behavioural expectations.

At all times, students are held responsible for their own choices and actions, and consequences for behaviour are clearly outlined. Student behaviour is usually monitored by their Classroom Teacher or their House Family Coach.

LEVEL	BEHAVIOUR	OUTCOMES	PARENTAL COMMUNICATION
5	Behaving well	Able to participate in all college activities	Teachers may contact Parent with feedback
4	(a) Occasionally misbehaving in class or playground	Correction by the Teacher	Parent may be contacted by House Family Coach or Classroom Teacher
	(b) Repeated unacceptable behaviour	Referred to the House Family Coach / RTLC to discuss acceptable behaviours and possible consequences for ongoing misbehaviour	Parent contacted by letter or phone by House Family Coach or Classroom Teacher
3	Ongoing unacceptable behaviour in a subject or in the playground	Referred to House Family Coach. Level 3 Card for 2 weeks minimum. Non-participation in excursions or camps for that subject	Parent contacted by letter informing of action taken. Parent to sign Level 3 Card
2	Ongoing unacceptable behaviour in 2 or more subject areas, or 2 referrals to House Family Coach in a week, or gross misbehaviour	Referred to House Family Coach. Level 2 Card 1 issued for 2 weeks minimum, 10 satisfactory days required in 3 weeks. Non-participation in all off-site activities eg. camps, sporting trips, excursions (excluding MCC sporting carnivals)	Letter advising of action taken. Parents to sign Level 2 Card 1 daily
	Unsatisfactory Level 2 Card 1. Persistent unacceptable behaviour or an act of gross misbehaviour	Referred to House Family Coach. Level 2 Card 2 issued for 2 weeks minimum	Letter advising of action taken. Parents to sign Level 2 Card 2 daily
1	Persistent, unacceptable behaviour. Unacceptable Level 2 Card 2. Gross misbehaviour	(a) Suspension – internal	Letter advising of action taken from House Family Coach or Head of School
		(b) Suspension – external	Letter or phone contact from House Family Coach or Head of School
0	Ongoing unacceptable behaviour, unwillingness to change and refusal to abide by the College Standards of Conduct. Gross misbehaviour	Enrolment Committee considers the student's behavioural history and considers withdrawal of student's enrolment	Parents notified of external suspension pending a decision of the Enrolment Committee. Letter or phone contact from Head of School or Principal advising of outcome

In all situations, decisions may be made at the discretion of the House Family Coach or Head of School on an individual case basis.