

MACKAY CHRISTIAN COLLEGE

**Annual Report
2019**



School Sector:

Independent – Multi-denominational

College's Address:

Mackay Christian College Providence Campus is located at 17 Ambrose Way, North Mackay, serves Junior School students from Pre-Prep to Year 6. A registered Outside School Hours Care is offered to the community. The King's Park Campus is located at 9 Quarry Street, North Mackay, serves Year 6 to Year 12 students.

Total Enrolments:

855 (including Pre-Prep)

Year Levels Offered:

Pre-Prep to Year 12

Junior School Prep – Year 6

Middle School Years 7 – 9

Senior School Years 10 – 12

Co-educational or Single Sex:

Co-educational

Characteristics of the Student Body:

428 Male, 427 Female, 71 Indigenous

Curriculum:

L'Race

At Mackay Christian College we believe that each child is uniquely created by God. We partner with parents in providing a high-quality education for their children that effectively imparts a Biblical World View and provides the opportunity for every student to experience success. The Biblical World View is evident in the lives of our staff members, and also in the strategic priorities and curriculum planning and delivery, for students. This means that secure foundations of identity as learners are built through the love and care of their teachers, and through the integration of a practical faith understanding (Christian World View) in all curriculum. This is talked about from the earliest age as part of our CLEAR values and Vision of 'becoming all God wants us to be'.

The lifelong learner outcomes we work towards for all our students were further developed with staff in our Vision of a Learner. This is the foundation for all of our teaching and learning, described in our L'Race pedagogy and curriculum planning process, published in our two L'Race booklets.

Year 6 students begin the Middle phase of learning through our program of integration that includes engaging in a number of specialist subjects in preparation for their future elective subject selection in Year 7, 8 & 9.

Subjects include:

- Art
- Music
- Health and Physical Education
- Home Economics
- Manual Arts
- Multimedia
- Agriculture

Year 7 – 10 students have the opportunity to study a number of electives to assist them in the process of selecting career direction.

Subjects include:

- Art
- Agriculture
- Design Technologies
- Business
- Music
- Drama
- Industrial Technologies - Woodwork
- Home Economics
- Multimedia
- Industrial Technologies - Metalwork

Year 11 students choose electives from:

- Hospitality Practices
- Sport & Recreation
- Specialist Mathematics
- Film, TV & New Media

Year 11 & 12 students choose electives from:

- Biology
- Chemistry
- Physical Education
- Agricultural Science
- Drama
- Graphics
- Modern History
- Industrial Graphics Skills
- Physics
- Music
- Legal Studies
- Visual Art in Practice

Year 12 students choose electives from:

- Home Economics
- Maths C
- Social & Community Studies
- Recreation Studies
- Visual Art
- Business & Communication Technologies

Vocational Education Studies such as the Certificate I in Construction and Certificate II in Engineering (Pathways) are available for students to study at the MCCTTC (Mackay Christian College Trade Training Centre) during Year 11 & Year 12, and School Based Traineeships & Apprenticeship opportunities are available with various employers.

Learning Enrichment is offered from Prep - Year 12. It provides learning support for identified learning needs and students with disabilities.

Extra-curricular Activities:

The college offers a complete co-curricular program of sporting, cultural and recreational activities, and actively compete in club and school competitions.

Agricultural Centre of Excellence

The Mackay Christian College Agricultural Centre of Excellence is fully equipped, and is a dynamic, living, teaching environment that offers students from Year 6 to 12 a wide range of learning opportunities. Since 2002 students have successfully completed the Senior Agricultural Science curriculum and continued onto further studies at agricultural colleges and universities or have gained employment in the agricultural sector. Agriculture students have the opportunity to join the Mackay Christian College Agricultural Centre of Excellence Cattle Show Team. Membership is open to all Year 9, 10, 11 & 12 students. No prior experience is required as students from all backgrounds can join the Cattle Show Team (CST).

Trade Training Centre

The Mackay Christian College Trade Training Centre (MCCTTC) offers a unique, co-educational program for Year 11 & 12 students who would like to add foundational, practical understanding and abilities to their skills set or who are pursuing a trade career. With strong industry links, experienced staff and a purpose-built facility, the MCCTTC allows students to develop their trade skills while working toward their Queensland Certificate of Education.

Trade Pathway Students

These students are seeking to graduate from Year 12 into an Engineering or Construction Trade Career. MCCTTC Trade Pathway students graduate with a Certificate I in Construction and a Certificate II in Engineering Pathways. In addition to these nationally recognised qualifications, MCCTTC Trade students engage in regular Work Experience and other industry programs to enhance their work readiness.

Sport

The college experienced a great year of participation and success with 162 junior students participating in team sports such as Rugby League, Rugby 7s, Indoor Soccer, Futsal, Mountain Biking and Oztag. Students also represented the college at Northern Suburbs, Mackay District and Capricornia for Cross Country, Athletics and a variety of teams.

Senior students competed in nine different sports, including NRL, Futsal, OzTag, Netball, Soccer, Rugby 7s, Mountain Biking, Volleyball and ZACH MACH. The highly successful MCC Mountain Bike School of Excellence Team came second in the National Schools MTB Championships. Both our Soccer and Netball Teams were also victorious in the annual competitions against Calvary College Townsville.

Creative Academy

The college offers a range of lessons and ensembles to suit a range of ability levels. These include: 3 String Ensembles—Scholarship String Program, Junior String Ensemble and Senior String Ensemble.

3 Concert Bands – Scholarship Band Program, Bel Canto Band and Wind Ensemble.

Jazz Ensemble – Senior School students invited to join

Flute Ensemble, Clarinet Ensemble and Saxophone Ensemble

Quartet – Trombone Quartet

Ensemble – Junior and Senior Ensembles

Instrumental Music lessons: All students at Mackay Christian College have the opportunity to study a band or orchestral instrument, voice, piano, guitar and Speech and Drama within the College's Creative Academy.

Small group lessons are timetabled on a weekly rotation. The college employs a number of specialist private instructors to provide quality tuition.

Mission Trip

Last year the college returned to the Torres Strait for the 16th consecutive year. The team of 7 students were led by Ps Peter and Priscilla Lister, visiting Warraber and Thursday Island's in the Torres Strait and several communities on the Tip of Cape York. The team ran a very popular Bible based children's holiday program, Church Services and participated in many cultural activities. Our students love spending time with the beautiful kids and appreciate learning valuable life lessons from the Elders.

Social Climate:

Ready to Learn Classroom

Mackay Christian College utilises the Responsible Thinking Process (RTP) founded on the Perceptual Control Theory (PCT) to help guide our behavioural education strategies. A Ready to Learn Classroom (RTL), supported by a team of Facilitators, is accessed by students to help them learn how to modify their behaviour. We believe that behaviour is a concept that is taught just like any other subject and sometimes students need time and space to recognise the impact of their behaviour. RTL is such a space.

Teachers may refer students to the RTL for the following:

- Continual inappropriate classroom behaviour (i.e. rude, inappropriate, defiant or disobedient)
- Unsafe behaviour
- Concerns with student welfare

In circumstances where a student has been referred to the RTL and all reasonable attempts to help them calm down have been made and/or the student refuses to comply with the Ready to Learn Process the RTL Facilitator on duty or their House Family Coach will call parents to collect their child asking them to return the next day or when they are Ready to Learn.

Bridge Builders

Through the last year we have introduced the “Bridge Builders” program. This program is a whole school approach to equipping children to be resilient, effective communicators and empowered to deal with everyday conflict and reduce bullying. Junior School staff have been trained as have students. A select group of upper primary students receive additional training and Peer Mediators. The program developed from the behavioral science research work of Jocelyne Chirnside seeks to equip students with an understanding of their behaviours and equip them with practiced skills in appropriate responses, goal setting and restoration. Bridge Builders is bringing a school wide common language to the classroom and the RTL to help students solve problems and resolve conflict. Bridge Builders college wide implementation has been carefully planned to grow it into the culture of Mackay Christian College. Training in the Junior School has been built into planning for 2020 with a roll out into the Senior School through 2021 and 2022.

Student Wellbeing support

Our care for children continues to be a strong feature Mackay Christian College practice. The addition of College Chaplains to support the work of our Youth Support Counsellor has seen an increase in the college’s awareness of child protection matters. Children carrying emotional damage in their lives can be supported with appropriate family and community collaboration and the support of appropriate agencies. The college has strived to offer connection to younger students to provide a proactive approach to student wellbeing and family support rather than just the reactive approach of supporting a student with what have become significant mental health and wellbeing issues by the time they reach secondary school.

Parental Involvement:

Parents are encouraged to be part of the Parent Association and attend monthly meetings. The college holds a Prep – Year 6 meet the teachers and a Middle School meet & greet the teachers each year. Parents with students on the Junior School are welcome to read with their child at the start of each day. New families are encouraged to attend a coffee & cake afternoon tea. The college welcomes parents to volunteer in the school Tuckshops. Parent Teacher meetings are held throughout the year. Reports – Junior School 3 times per year, Senior School 4 times per year.

Parent, Teacher and Student Satisfaction with the School

Satisfaction Data:

The college survey parents biannually and regularly receive feedback from the Parent Association.

Contact Person for Further Information:

Title:

Dr Barclie Gallogray – Principal

Email: bgallogray@mccmky.qld.edu.au

School web site <https://mcc.qld.edu.au/>

College Income Broken Down by Funding Source

<http://www.myschool.edu.au/>

Staffing Information

Staff Composition, Including Indigenous Staff:

Mackay Christian College is an Equal Opportunity Employer. In 2019 Mackay Christian College employed 71 Teaching Staff of which 13 were part time.

We employed 94 Support Staff of which 77 were either part time, term time or casual. Mackay Christian College employed 6 indigenous staff.

Qualifications of all Teachers:

Qualification	Number of classroom teachers and school leaders at the college who hold this qualification
Doctorate or higher	1
Masters	7
Bachelor Degree	93
Diploma	12
Certificate	35

Expenditure on and Teacher Participation in Professional Development:

a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
QCAA Applied Syllabus Workshop	3
QCAA Assessing & Documenting Children's Learning in Kindergarten	3
QCAA Assessment & Reasonable Adjustments	2
QCAA Design Thinking Technologies Workshop	2
QCAA Confirmation Workshop	2
QCAA Differentiation Increasing Student Mastery in AC Maths & Numeracy Workshop	1
QCAA Head of Dept Forum	2
QCAA Head of Dept Forum	2
QCAA Head of Dept Forum	2
QCAA Lead Endorser Training	1
QCAA Lead Endorser Training	1
QCAA Lead Endorser Conference	1
QCAA Lead Endorsement Event 1 Training	1
QCAA Maths Differentiation Workshop	2
QCAA NAPLAN Writing Test Markers Workshop	2
QCAA Principal's Delegate meeting at MECC	1
QCAA School Leaders Roadshow - New QCE	3
QCAA School Leaders Forum - New QCE	3
QCAA School Leaders Forum - New QCE	1
QCAA Writing a Quality Transition Statement in Kindergarten	1
ISQ Aboriginal & Torres Strait Islander Education	2

ISQ Highly Accomplished & Lead Teacher Training	2
ISQ School & Curriculum Leaders	3
ISQ Senior Schooling & Curriculum Forum	2
CQU Schools Campus Forum	1
CSER Digital Technologies Foundations Workshop	1
Curriculum & Assessment - SATE System	2
Curriculum Design in Eduplanet 21	1
Digital Technologies in Focus Workshop	2
Engineering for STEM Teachers Workshop	2
Event Boot Camp	1
First Aid for Youth Mental Health PH	1
Future Workforces Summit	1
HALT - Midway Training	2
Inclusion That's Good for Everyone Workshop	2
Intervention that Works - Back to Front Maths	1
Introduction to Arduino & Beyond the Basics	1
iPad New way to think & learn in Secondary	1
Maryborough Music Conference	2
Mountain Bike Skill Instructor Course	3
Musical Futures Workshop	1
Oxlades Inks, Dyes & other agents Workshop	2
Protecting Wetlands Conference	1
Religious Freedom Conference	1
Reporting & Assessment Workshop	1
School Law & Staff Supervision	1
Seven Steps to Writing Success (Transforming Writing) Workshop	5
ISQ Wellbeing in Schools Workshop	3
ALEA Improved Writing Outcomes Workshop	6
Behaviour Management That Produces Change	6
Business Currency Course	1
Child Safety & School Obligations in a Digital World	2
Conducting & Vocal Techniques	1
Connecting Trainers Workshop	1
Seven Steps to Writing Success Workshop	2
TAE Course	1
Timetabling Solutions Overview & Daily Organiser Courses	1
Trauma in the Classroom	2
Trauma Informed Practices for Schools	1
Understanding Word Level Reading Problems	3
Vic Zbar Workshop	1

b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
71	\$37,887	\$534
The total funds expended on teacher professional development in 2019		\$37,887
The proportion of the teaching staff involved in professional development activities during 2019		100%
The major professional development initiative: ISQ Self Improving Schools Program		

Average staff attendance for the college, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
71	25915	444	98%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 98% in 2019.			

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
68	57	84%
From the end of 2018, 84% of staff were retained for the entire 2019 school year.		

Key Student Outcomes

The average attendance rate for the whole college as a percentage in 2019 was 89.21%

Average student attendance rate for each year level:

Year Level	Average attendance in 2019	Year Level	Average attendance in 2019
Pre-Prep	88.55%	Year 6	90.49%
Prep	96.47%	Year 7	88.45%
Year 1	90.57%	Year 8	87.93%
Year 2	90.60%	Year 9	87.83%
Year 3	90.43%	Year 10	85.40%
Year 4	91.68%	Year 11	86.22%
Year 5	90.92%	Year 12	83.42%

Non-Attendance:

Explanations from parents are required for all student absences. For the convenience of our parents the college provides a Parent Hotline and an Absentee email link on our website.

Senior and Junior Campuses: Parents can view unexplained absences in the TASS Parent Lounge.

Senior and Junior Campuses: If a student is absent for a period of 3 or more days consecutively without an explanation, the college will notify parents/caregivers by phone, email or letter.

Students may have their enrolment withdrawn from Mackay Christian College due to lack of attendance.

NAPLAN results for Years 3, 5, 7 and 9 in 2019

Benchmark Data for Year

Reading			
Year	Average Score (college)	Average Score (National)	% at or above National minimum standard
Year 3 (2019)	425	432	98
Year 5 (2019)	489	506	97
Year 7 (2019)	547	546	100
Year 9 (2019)	564	581	97
Writing			
Year	Average Score (college)	Average Score (National)	% at or above National minimum standard
Year 3 (2019)	410	423	97
Year 5 (2019)	439	474	93
Year 7 (2019)	496	513	97
Year 9 (2019)	492	549	90
Spelling			
Year	Average Score (college)	Average Score (National)	% at or above National minimum standard
Year 3 (2019)	409	419	98
Year 5 (2019)	493	501	98
Year 7 (2019)	535	546	98
Year 9 (2019)	568	582	98
Grammar and Punctuation			
Year	Average Score (college)	Average Score (National)	% at or above National minimum standard
Year 3 (2019)	432	440	98
Year 5 (2019)	495	499	99
Year 7 (2019)	533	542	99
Year 9 (2019)	548	574	95
Numeracy			
Year	Average Score (college)	Average Score (National)	% at or above National minimum standard
Year 3 (2019)	300	408	98
Year 5 (2019)	485	496	98
Year 7 (2019)	537	554	97
Year 9 (2019)	560	592	95

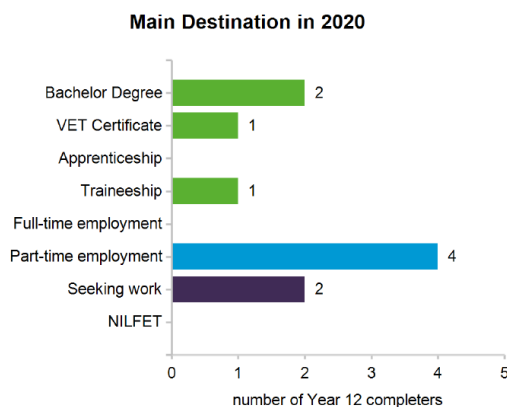
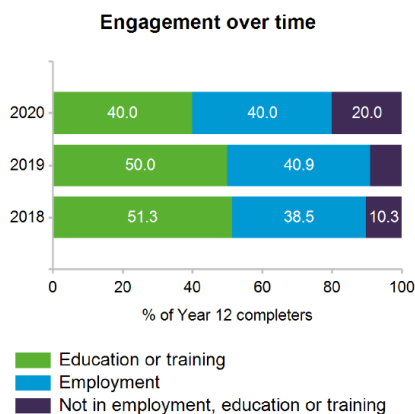
Apparent Retention Rate Year 10 to 12:

Year 12 student enrolment as a percentage of the Year 10 cohort is 80.6%.

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2019	
Number of students awarded a Senior Education Profile (statement)	25
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	9
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	2
Number of students awarded one or more Vocational Education and Training (VET) qualifications	14
Number of students awarded a Queensland Certificate of Education at the end of Year 12	21
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	89%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	88%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

Main Student Destinations:



QTAC Offers for our 2019 Graduates

CQU Bachelor of Engineering
 Bachelor of Engineering/Diploma of Professional Practice
 Bachelor of Medical Imaging
 Bachelor of Nursing

JCU Bachelor of Nursing
 Bachelor of Laws

Griffith Bachelor of Business/Bachelor of Asian Studies

QUT Bachelor of Information Technology

A place where you belong

P.O. Box 3215, North Mackay, QLD. 4740

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