

MACKAY CHRISTIAN COLLEGE

Annual Report



2021

Mackay Christian Colleges Ltd t/a Mackay Christian College

Junior School - Providence Campus
17 Ambrose Way, North Mackay Qld 4740

Middle & Senior School - King's Park Campus
9 Quarry Street, North Mackay Qld 4740

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ABN: 22 010 555 389 ♦ CRICOS: 01085D

School Sector:

Independent – Multi-denominational

College's Address:

Mackay Christian College Providence Campus is located at 17 Ambrose Way, North Mackay, serves Junior School students from Kindergarten to Year 6. A registered Outside School Hours Care is offered to the community.

The King's Park Campus is located at 9 Quarry Street, North Mackay, serves Year 7 to Year 12 students.

Total Enrolments:

887 (including Kindergarten)

Year Levels Offered:

Kindergarten to Year 12

Junior School Prep – Year 6

Middle School Years 7 – 9

Senior School Years 10 – 12

Co-educational or Single Sex:

Co-educational

Characteristics of the Student Body:

433 Male, 454 Female, 72 Indigenous

Parental Involvement:

Parents are encouraged to be part of the Parent Association and attend monthly meetings.

The college holds a Prep – Year 6 meet the teachers and a Middle School meet & greet the teachers each year. Parents with students on the Junior School are welcome to read with their child at the start of each day.

New families are encouraged to attend a coffee & cake afternoon tea.

The college welcomes parents to volunteer in the school Tuckshops.

Parent Teacher meetings are held throughout the year.

Reports – Junior School 4 times per year, Senior School 4 times per year.

Parent, Teacher and Student Satisfaction with the School:

Satisfaction Data:

The college survey parents biannually and regularly receive feedback from the Parent Association.

Contact Person for Further Information:

Title:

Dr Barclie Gallogray – Principal

Email: bgallogray@mccmky.qld.edu.au

School web site <https://mcc.qld.edu.au/>

College Income Broken Down by Funding Source

<http://www.myschool.edu.au/>

Curriculum:

L'Race

At Mackay Christian College we believe that each child is uniquely created by God. We partner with parents in providing a high-quality education for their children that effectively imparts a Biblical World View and provides the opportunity for every student to experience success. The Biblical World View is evident in the lives of our staff members, and also in the strategic priorities and curriculum planning and delivery, for students. This means that secure foundations of identity as learners are built through the love and care of their teachers, and through the integration of a practical faith understanding (Christian World View) in all curriculum. This is talked about from the earliest age as part of our CLEAR values and Vision of 'becoming all God wants us to be'.

The lifelong learner outcomes we work towards for all our students were further developed with staff in our Vision of a Learner. This is the foundation for all of our teaching and learning, described in our L'Race pedagogy and curriculum planning process, published in our two L'Race booklets.

Year 6 students begin the Middle phase of learning through our program of integration that includes engaging in a number of specialist subjects in preparation for their future elective subject selection in Year 7, 8 & 9.

Subjects include: Agriculture, Art, Health & Physical Education, Home Economics, Manual Arts, Multimedia, and Music

Year 7 – 10 students have the opportunity to study a number of electives to assist them in the process of selecting career direction.

Year 7 Subjects: • Agriculture • Art • Design Technologies • Drama
• Home Economics • Industrial Technologies - Metalwork • Industrial Technologies - Woodwork
• Multimedia • Music

Year 8 & 9 Subjects: • Agriculture • Art • Business • Design Technologies • Drama
• Home Economics • Industrial Technologies - Metalwork
• Industrial Technologies - Woodwork • Multimedia • Music

Year 10 Subjects: • Adventure Challenge • Agriculture • Art • Business • Civics
• Design Technologies • Drama • Geography • Health & Physical Education
• History • Home Economics • Industrial Technologies - Metalwork
• Industrial Technologies - Woodwork • Multimedia • Music

Year 11 students undertake a two-year study course. They are offered a number of electives in selecting their preferred career path.

Year 11 & 12 options: • Agricultural Science • Biology • Business Studies • Chemistry
• Design • Drama • Early Childhood Studies • Film, TV, New Media
• Geography • Hospitality Practices • Industrial Graphics Skills • Legal Studies
• Modern History • Music • Physical Education • Physics
• Specialist Mathematics • Sport & Recreation • Visual Arts in Practice
• Cert II in Health Support Services • Cert III in Health Services • Cert II Community Svcs
• Cert II in Engineering Pathways

Vocational Education Studies Certificate II in Engineering (Pathways) is available for students to study at the MCCTTC (Mackay Christian College Trade Training Centre) during Year 11 & Year 12, and School Based Traineeships & Apprenticeship opportunities are available with various employers.

Learning Enrichment is offered from Prep - Year 12. It provides learning support for identified learning needs and students with disabilities.

Extra-curricular Activities:

The college offers a complete co-curricular program of sporting, cultural and recreational activities, and actively compete in club and school competitions.

Agricultural Centre of Excellence

The Mackay Christian College Agriculture Centre of Excellence is fully equipped, and is a dynamic, living, teaching environment that offers students from Year 6 – 12 a wide range of learning opportunities, since 2002 students have successfully completed the Senior Agriculture Science curriculum and continued onto future studies at agriculture colleges and universities or have gained employment in the agriculture sector. Agriculture students can also join the Mackay Christian College Agriculture Centre of Excellence Cattle Show Team. Membership is open to all Year 8 - 12 students. No prior experience is required and students from all backgrounds can join the Cattle Show Team (CST).

Trade Training Centre

The Mackay Christian College Trade Training Centre (MCCTTC) offers a unique, co-educational program for Year 11 & 12 students who would like to add foundational, practical understanding and abilities their skill set or who are pursuing a trade career. With strong industry links, experienced staff, and a purpose-built facility, the MCCTTC allows students to develop their trade skills while working toward their Queensland Certificate of Education.

Trade Pathway Students

These students are seeking to graduate from Year 12 into a Trade Career. MCCTTC Trade Pathway students graduate with a Certificate II in Engineering Pathways from external RTO Formula Student. They will have also completed QCAA's Building Construction Skills, and Industrial Graphics Skills subjects. In addition to this, MCCTTC Trade students engage in a minimum of seven weeks Work Experience across the two-year course. All these opportunities help enhance the students' work readiness to help them have more skills in their "tool kit" than any other graduates in Mackay.

Single Pathway Students

These students are usually ATAR eligible who are interested in a university course related to some form of Engineering. The students choose a subject from the TTC offerings, the same as they might choose a Humanities, Arts, Mathematics or Science elective. Due to limited numbers of Single Pathway students, we were only able to offer Certificate II Engineering Pathways in 2021. As numbers grow and staff become available, we will be able to offer either Certificate II Engineering Pathways or Building Construction Skills depending on the students' area of interest.

Sport

In 2021, we saw an increase in sporting participation and achievements of students at the college. 188 of our students from Year 1 - 12 have represented the college in at least 1 sporting team, with 88 participants from the Junior School and 100 from the Middle & Senior School. There were 60 Junior School and 8 Senior School students who competed in 1 or more events at the Northern Suburbs trials. Mackay District Sports Trials had 12 Junior School and 46 Senior School competitors attend. Capricornia Region Sports Trials were attended by 1 Primary and 33 Secondary competitors. We also saw 6 Senior students representing at Qld level trials in Rugby Union, Swimming, Cross Country, AFL, Basketball and AFL Umpiring. Our students competed in 8 different Sports, including OzTag, Calvary Challenge which included Netball and Basketball, Rugby 7s, Futsal, Lawn Bowls, Rugby League and Mountain Biking. It was a blessing to be able to run our Swimming, Athletics and Cross Country carnivals. In the Staff V Student Competitions this year, we played Basketball (Rusty Modlin Cup), Netball (Hopper Cup) and Touch Football (Palmer Shield) with the students winning all except the Basketball as Mackay Meteors assisted the teachers. Thank you to all our coaches, managers and the ever-helpful Mrs Tracey Gilotti for her admin assistance.

Creative Academy

The college offers a range of lessons and ensembles to suit a range of ability levels. These include:

3 String Ensembles—Scholarship String Program, Junior String Ensemble and Senior Sting Ensemble.

3 Concert Bands – Scholarship Band Program, Bel Canto Band and Wind Ensemble.

Jazz Ensemble – Senior School students invited to join

Flute Ensemble, Clarinet Ensemble and Saxophone Ensemble

Quartet – Trombone Quartet

Ensemble – Junior and Senior Ensembles

Instrumental Music lessons: All students at Mackay Christian College have the opportunity to study a band or orchestral instrument, voice, piano, guitar and Speech & Drama within the College's Creative Academy.

Small group lessons are timetabled on a weekly rotation. The college employs a number of specialist private instructors to provide quality tuition.

Mission Trip

In 2021 the college participated in its 19th trip to the Torres Strait under the leadership of Pastor Peter and Priscilla Lister. The team of 31 travelled by 4wd and plane to Thursday Island to join the 150 year celebrations of the Coming of the Light. Highlights also included visiting the Star of the Sea Elders Village and ministering at Thursday Island Assembly of God Church. After this, the Team travelled back to Horn Island to depart to Warraber and Mer Islands for the week. The teams enjoyed the Island hospitality and lifestyle and they ran more church services and a Children's Bible Program called 'Concrete and Cranes'. A highlight for the Mer team was the opportunity to visit the grave of Uncle Eddie Koiki Mabo. This year marks the 27th anniversary of the Mabo Decision by the Federal Court of Australia, leading to the Native Title Act of 1993. We would like thank the leaders and students for making this trip possible.

Social Climate:

Ready to Learn Classroom

Mackay Christian College utilises the Responsible Thinking Process (RTP) founded on the Perceptual Control Theory (PCT) to help guide our behavioural education strategies. A Ready to Learn Classroom (RTL), supported by a team of Facilitators, is accessed by students to help them learn how to modify their behaviour. We believe that behaviour is a concept that is taught just like any other subject and sometimes students need time & space to recognise the impact of their behaviour. RTL is such a space.

Teachers may refer students to the RTL for the following:

- Continual inappropriate classroom behaviour (i.e. rude, inappropriate, defiant or disobedient)
- Unsafe behaviour
- Concerns with student welfare
- To see the Youth Support Counsellor
- To chill/ Calm down

In circumstances where a student has been referred to the RTL and all reasonable attempts to help them calm down have been made and/or the student refuses to comply with the Ready to Learn Process the RTL Facilitator on duty or their House Family Coach will call parents to collect their child asking them to return the next day or when they are Ready to Learn.

Bridge Builders

The Bridge Builder program has now been a part of our school conflict resolution focus for 4 years now. It is now embedded into our college. This program is a whole school approach to equipping children to be resilient, effective communicators and empowered to deal with everyday conflict and reduce bullying. Junior School staff have been trained, as have the students. In 2021, all Year 5 students were invited to participate in the **Year 5 - P.A.C.E. Yourself as a Leader** Program and then a smaller group of students are trained to be BRIDGE BUILDERS® **Mediation**. These students actively complete rostered duties in the playground offering conflict support. The program developed from the behavioural science research work of Jocelyne Chirnside seeks to equip students with an understanding of their behaviours and equip them with practiced skills in appropriate responses, goal setting and restoration. Bridge Builders is bringing a school wide common language to the classroom and the RTL to help students solve problems and resolve conflict. Bridge Builders college wide implementation has been carefully planned to grow it into the culture of Mackay Christian College. Training in the Junior School is ongoing and teachers in the Upper and Lower Primary complete Staff lessons and PD online.

The Bridge Builder program has commenced its growth into the Senior Campus in 2021. Jocelyne has come to work with every student in Year 10 training them through the one day 'Courage to Lead' program. This program seeks to grow students' understanding of themselves and the behaviours and emotions they experience. Students are equipped with appropriate responses and tools to help them be resilient in their responses to conflict and poor behaviour in themselves and others. At the end of the program students were offered the opportunity to do an additional day of training to become a 'Bridge Builders' mentor. In this role Year 10 Student mentors ran lunch programs once a week for Year 7 students as they tackled the confronting challenges of high school. About a third of the Year 10 cohort took up this opportunity each mentoring 2-3 Year 7 students. The common language Bridge Builders is bringing to the college among students and staff is beginning to impact our culture and reinforce our values in the way all college community members respectfully interact with each other.

Student Wellbeing Support

Our care for children continues to be a strong feature of MCC practice. The addition of a full time Youth Support Counsellor in 2022 will build on this network of support, combined with our Head of Pastoral Care and Village Coaches which has seen a streamlining of our awareness and reporting of child protection matters. Children carrying emotional damage in their lives can be supported with appropriate family and community collaboration and the support of appropriate agencies. The college has strived to offer connection to younger students to provide a proactive approach to student wellbeing and family support rather than just the reactive approach of supporting a student with what have become significant mental health and wellbeing issues by the time they reach secondary school.

Staffing Information

Staff Composition, Including Indigenous Staff:

<p>Mackay Christian College is an Equal Opportunity Employer.</p> <p>In 2021 Mackay Christian College employed 84 Teaching Staff of which 19 were part time.</p> <p>We employed 113 Support Staff of which 90 were either part time, term time or casual.</p> <p>Mackay Christian College employed 10 indigenous staff.</p>

Qualifications of all Teachers:

Qualification	Number of classroom teachers and school leaders at the college who hold this qualification
Doctorate or higher	1
Masters	9
Bachelor Degree	91
Diploma	68
Certificate	69

Expenditure on and Teacher Participation in Professional Development:

a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
ACHPER Planning Workshop	1
ACS Cluster Meeting	2
Alternate Sequence Specialist Maths	1
Aust Swim Instructor Course	1
Blow Wind Instrument Repair Workshop	2
Connect & Grow trainers' day	1
Eduplanet training	1
Empowering Life Skills Staff Consultancy	20
First Aid Training	59
Geography training	1
Godwin Consulting RTLC Workshop	4
IA1 Maths	1
IA2 Maths	1
IA3 Writing	3
IB Exam Standardisation	1
ISQ Big Ideas Summit	3
ISQ Curriculum Leaders Forum	1
ISQ Formative Assessment Literacy & Numeracy	8
ISQ Formative Assessment Mentor Visit	3
ISQ Middle Leaders Rethinking Trust	4
ISQ School and Curriculum Updates Workshop	1

Lawsense Transgender & Gender Fluidity	1
Learn Difficulties Aust Science of Writing	1
Managing Student Anxiety in Classroom	4
Maths Collective Teacher Circles	2
Mountain Bike Aust Instructor Course	3
Police re-engaging Juvenile offenders kayak expedition	2
Principal Conference	1
QAGTC Conference	3
QCAA Curriculum & Leaders Workshop	11
QCAA English Assessment Markers Training	2
QCAA External Marker Training	1
QCAA Internal Assessment Writing & Unit Adaptation	1
QCAA Lead Endorser Training	3
QCAA Literature Confirmation	1
QCAA Maths Manipulatives Workshop	4
QCAA QCE Points Workshop	1
QCAA Training for General Mathematics	1
QCIA Workshop	1
Qld Ballet Teacher Wshop	1
Questacon Engineering in Elementary	2
Rugby Aust Coaching Course	1
Self Improving Schools Visit	1
SPELD Foundation Sounds Write Training	26
TASS Extra Curricular Training	1
TEC NQ White Card Course	1
Timetabling Solutions Program Training	1
Write That Essay Sentence Training	3
Write That Essay Teach Writing	1
Zart Art Nurturing Creativity Conference	1

b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
84	\$61,890	\$737
The total funds expended on teacher professional development in 2021		\$61,890
The proportion of the teaching staff involved in professional development activities during 2021		100%
The major professional development initiative: ISQ Self Improving Schools Program		

Average staff attendance for the college, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
84	18,424	461.3	97.5%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 97.5% in 2021.			

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
82	63	77%
From the conclusion of 2020, 77% of staff were retained for the entire 2021 school year.		

Key Student Outcomes

The average attendance rate for the whole college as a percentage in 2021 was 89.89%.

Average student attendance rate for each year level:

Year Level	Average attendance in 2021	Year Level	Average attendance in 2021
Kindergarten	78.91%	Year 6	91.29%
Prep	98.12%	Year 7	91.53%
Year 1	90.67%	Year 8	90.64%
Year 2	91.01%	Year 9	87.22%
Year 3	92.10%	Year 10	85.84%
Year 4	92.00%	Year 11	89.68%
Year 5	91.81%	Year 12	87.59%

Non-Attendance:

Explanations from parents are required for all student absences. For the convenience of our parents the college provides a Parent Hotline and an Absentee email link on our website.

Senior and Junior Campuses: Parents can view unexplained absences in the TASS Parent Lounge.

Senior and Junior Campuses: If a student is absent for a period of 3 or more days consecutively without an explanation, the college will notify parents/caregivers by phone, email or letter.

Students may have their enrolment withdrawn from Mackay Christian College due to lack of attendance.

NAPLAN results for Years 3, 5, 7 and 9 in 2021

Benchmark Data for Year

Reading			
Year Level	Average Score (college)	Average Score (National)	% at or above National minimum standard
Year 3 (2021)	418	426	98
Year 5 (2021)	493	506	97
Year 7 (2021)	526	536	98
Year 9 (2021)	584	568	103
Writing			
Year	Average Score (college)	Average Score (National)	% at or above National minimum standard
Year 3 (2021)	413	414	100
Year 5 (2021)	439	468	94
Year 7 (2021)	491	510	96
Year 9 (2021)	528	538	98
Spelling			
Year	Average Score (college)	Average Score (National)	% at or above National minimum standard
Year 3 (2021)	423	408	104
Year 5 (2021)	482	596	81
Year 7 (2021)	534	543	98
Year 9 (2021)	572	574	100
Grammar and Punctuation			
Year	Average Score (college)	Average Score (National)	% at or above National minimum standard
Year 3 (2021)	433	422	103
Year 5 (2021)	481	496	97
Year 7 (2021)	517	529	98
Year 9 (2021)	568	567	100
Numeracy			
Year	Average Score (college)	Average Score (National)	% at or above National minimum standard
Year 3 (2021)	398	392	101
Year 5 (2021)	478	486	98
Year 7 (2021)	535	542	99
Year 9 (2021)	589	579	102

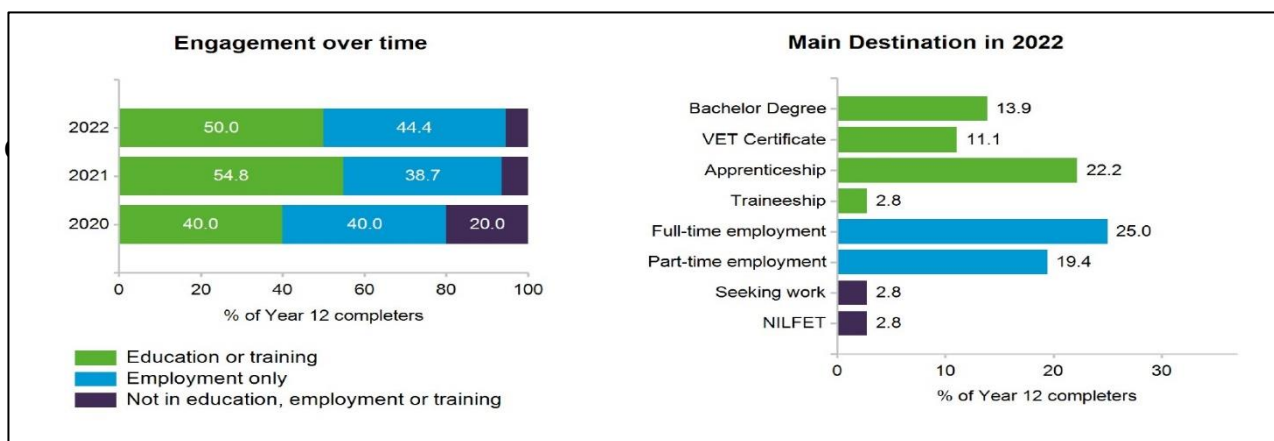
Apparent Retention Rate Year 10 to 12:

Year 12 student enrolment as a percentage of the Year 10 cohort is 70.59%.

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2021	
Number of students awarded a Senior Education Profile (statement)	8
Number of students awarded a Queensland Certificate of Individual Achievement	2
Number of students who received an Australian Tertiary Admission Rank (ATAR)	31
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	2
Number of students awarded one or more Vocational Education and Training (VET) qualifications	11
Number of students awarded a Queensland Certificate of Education at the end of Year 12	28
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an ATAR or an IBD	66%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	66%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	21%

Post-school Destination Information:



QTAC Offers for our 2021 Graduates

CQU	Bachelor of Nursing
JCU	Bachelor of Environmental Practice
	Bachelor of Biomedical Sciences
QUT	Bachelor of Data Science
	Bachelor of Engineering (Honours)
USQ	Associate Degree of Engineering
University of Otago	Bachelor of English & Minor in Anthropology