

# MACKAY CHRISTIAN COLLEGE

## Annual Report



Mackay Christian Colleges Ltd t/a Mackay Christian College

**Junior School – Providence Campus**  
17 Ambrose Way, North Mackay Qld 4740

**Middle & Senior School – King's Park Campus**  
9 Quarry Street, North Mackay Qld 4740

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# 2022



**School Sector:**

Independent – Multi-denominational

**College's Address:**

Mackay Christian College Providence Campus is located at 17 Ambrose Way, North Mackay, serves Junior School students from Kindergarten to Year 6. A registered Outside School Hours Care is offered to the community.

The King's Park Campus is located at 9 Quarry Street, North Mackay, serves Year 7 to Year 12 students.

**Total Enrolments:**

905 (including Kindergarten)

**Year Levels Offered:**

Kindergarten to Year 12

Junior School Prep – Year 6

Middle School Years 7 – 9

Senior School Years 10 – 12

**Co-educational or Single Sex:**

Co-educational

**Characteristics of the Student Body:**

433 Male

472 Female

85 Indigenous

**Parental Involvement:**

Parents are encouraged to be part of the Parent Association and attend monthly meetings.

The college holds a Prep – Year 6 meet the teachers and a Middle School meet & greet the teachers each year. Parents with students on the Junior School are welcome to read with their child at the start of each day.

New families are encouraged to attend a coffee and cake afternoon tea.

The college welcomes parents to volunteer in the school Tuckshops.

Parent Teacher meetings are held throughout the year.

Reports – Junior School 2 times per year, Middle School 4 times per year & Senior School 3 times per year.

**Contact Person for Further Information:**

Title:

Dr Barclie Gallogray – Principal

Email: [bgallogray@mccmky.qld.edu.au](mailto:bgallogray@mccmky.qld.edu.au)

College website <https://mcc.qld.edu.au/>

**College Income Broken Down by Funding Source**

<http://www.myschool.edu.au/>

## Curriculum:

### L'Race

At Mackay Christian College we believe that each child is uniquely created by God. We partner with parents in providing a high-quality education for their children that effectively imparts a Biblical World View and provides the opportunity for every student to experience success. The Biblical World View is evident in the lives of our staff members, and also in the strategic priorities and curriculum planning and delivery, for students. This means that secure foundations of identity as learners are built through the love and care of their teachers, and through the integration of a practical faith understanding (Christian World View) in all curriculum. This is talked about from the earliest age as part of our CLEAR values and Vision of 'becoming all God wants us to be'.

The lifelong learner outcomes we work towards for all our students were further developed with staff in our Vision of a Learner. This is the foundation for all of our teaching and learning, described in our L'Race pedagogy and curriculum planning process, published in our two L'Race booklets.

***Year 6 students begin the Middle phase of learning through our program of integration that includes engaging in a number of specialist subjects in preparation for their future elective subject selection in Year 7, 8 & 9.***

Subjects include: Agriculture, Art, Health & Physical Education, Home Economics, Manual Arts, Multimedia, and Music

***Year 7 – 10 students have the opportunity to study a number of electives to assist them in the process of selecting career direction.***

Year 7 Subjects: • Agriculture • Art • Design Technologies • Drama  
• Home Economics • Industrial Technologies - Metalwork • Industrial Technologies - Woodwork  
• Multimedia • Music

Year 8 & 9 Subjects: • Agriculture • Art • Business • Design Technologies • Drama  
• Home Economics • Industrial Technologies - Metalwork  
• Industrial Technologies - Woodwork • Multimedia • Music

Year 10 Subjects: • Adventure Challenge • Agriculture • Art • Business • Civics  
• Design Technologies • Drama • Geography • Health & Physical Education  
• History • Home Economics • Industrial Technologies - Metalwork  
• Industrial Technologies - Woodwork • Multimedia • Music

***Year 11 students undertake a two-year study course. They are offered a number of electives in selecting their preferred career path.***

Year 11 & 12: • Agricultural Science • Biology • Business Studies • Chemistry  
• Design • Drama • Early Childhood Studies • Film, TV, New Media  
• Geography • Hospitality Practices • Industrial Graphics Skills • Info Communication & Tech  
• Legal Studies • Modern History • Music • Physical Education  
• Physics • Specialist Maths • Sport & Recreation • Visual Arts in Practice  
• Cert II in Health Support Services • Cert III in Health Services • Cert II Community Svcs  
• Cert II in Engineering Pathways

Vocational Education Studies Certificate II in Engineering (Pathways) is available for students to study at the MCCTTC (Mackay Christian College Trade Training Centre) during Year 11 & Year 12, and School Based Traineeships & Apprenticeship opportunities are available with various employers.

Learning Enrichment is offered from Prep - Year 12. It provides learning support for identified learning needs and students with disabilities.





## **Extra-curricular Activities:**

The college offers a complete co-curricular program of sporting, cultural and recreational activities, and actively compete in club and school competitions.

### **Agricultural Centre of Excellence**

The Mackay Christian College Agriculture Centre of Excellence is fully equipped, and is a dynamic, living, teaching environment that offers students from Year 6 – 12 a wide range of learning opportunities, since 2002 students have successfully completed the Senior Agriculture Science curriculum and continued onto future studies at agriculture colleges and universities or have gained employment in the agriculture sector. Agriculture students can also join the Mackay Christian College Agriculture Centre of Excellence Cattle Show Team. Membership is open to all Year 8 - 12 students. No prior experience is required and students from all backgrounds can join the Cattle Show Team (CST).

### **Trade Training Centre**

The Mackay Christian College Trade Training Centre (MCCTTC) offers a unique, co-educational program for Year 11 & 12 students who would like to add foundational, practical understanding and abilities to their skill set. The program is offered to students who are pursuing a trade career or who want to remain ATAR eligible so they can move into University after they graduate.

### **Trade Pathway Students**

These students are seeking to graduate from Year 12 into a Trade Career. MCCTTC Trade Pathway students graduate with a Certificate II in Engineering Pathways from external RTO Formula Student. They will have also completed QCAA's Building Construction Skills, and Industrial Graphics Skills subjects. In addition to this, MCCTTC Trade students engage in a minimum of seven weeks Work Experience across the two-year course. With strong industry links, industry experienced staff, and a purpose-built facility, the MCCTTC allows students to develop their trade skills while working toward their Queensland Certificate of Education. All these opportunities help enhance the students' work readiness to help them have more skills in their "tool kit" than most other graduates in Mackay.

### **Single Pathway Students**

These students have the opportunity to participate in practical TTC subjects and learn skills that could be of use to them in the future. They are involved in the Formula Student program and graduate with a Certificate II in Engineering Pathways. The students remain ATAR eligible so they can still apply to go to university after graduation. Some use it as a "brain break" from their academic load as they get some insight into how trades people will have to work on projects they may design and implement if they choose to become engineers later in life.

## **Sport**

### **Interschool and Club Competitions**

2022 saw a significant increase in MCC student sport representation, with 284 from Prep to Year 12 compared with 188 in 2021. Students participated in at least one sporting team or sporting trial, with 149 participants from Junior School and 135 from Senior School. Our students competed in nine different sports including Oz Tag, Netball, Basketball, Mountain Biking, Rugby League, Rugby Union, Lawn Bowls, Touch, and Futsal. Students competed in 12 different sporting trials including AFL, Basketball, Cross Country, Netball, Rugby League, Softball, Athletics, Soccer, Rugby Union, Swimming, Tennis and Surfing. There were 54 Junior School and 14 Middle/Senior School students who competed in one or more events at the Northern Suburbs trials. Mackay District Sports Trials had 15 Junior School and 78 Middle/Senior School competitors attend. Capricornia Region Sports Trials were attended by 1 Primary and 23 Secondary competitors. We also saw 4 Senior students representing at Qld State Championship level trials in Triathlon, Cross Country, Swimming, and Athletics.

### ***MCC Carnivals and Competitions***

It was a blessing to be able to run our Swimming, Athletics and Cross Country carnivals. In the Staff V Student Competitions this year, we played Basketball (Rusty Modlin Cup), Netball (Hopper Cup) and Touch Football (Palmer Shield) which has been held for 20 years. Our students won all these competitions. The inaugural Fast 4 Touch was introduced and the game was a draw. The Mackay Meteors and Meteorettes joined us for a special lunch Basketball game held at our Junior School. 2022 saw the implementation of the MCC Sports Handbook, Student Sports Code of Conduct, and procedural documentation for managing medical incidents at sporting events, as well as engaging the services of Forebode Health and Injury Management. The MCC Gym was reopened when COVID-19 restrictions were relaxed to Stage 1 for staff use only in Term 4. Thank you to all our coaches, managers and especially to our Sports Aide, Mrs Toni Attard, and our Sports Administrator, Ms Tracey Costello, for their hard work and contribution to MCC sport.

### **Creative Academy**

The college offers a range of lessons and ensembles to suit a range of ability levels. These include:  
3 String Ensembles – Beginner String Program, Junior String Ensemble (Primary) & Senior Sting Ensemble (Secondary).  
3 Concert Bands – Beginner Band Program, Bel Canto Band (Primary) and Wind Ensemble (Secondary).  
1 Jazz Ensemble – Senior School students invited to join.  
Instrumental Music lessons: All students at Mackay Christian College have the opportunity to study a band (brass, woodwind, percussion) or orchestral instrument (strings), voice, piano, and guitar within the College's Creative Academy. Small group lessons are timetabled on a weekly rotation. The college employs a number of specialist private instructors to provide quality tuition.

### **Mission Trip**

In 2022 the college participated in its 20<sup>th</sup> trip to the Torres Strait under the experienced leadership of Peter and Priscilla Lister. We thank them for their many years of service to this programme. The team of 21 travelled to Thursday Island before splitting and going to Warraber and Mer Islands. While at each of the islands, students ran a Children's Bible Programme called 'The Good News', teaching the locals about Jesus, His life, and His purpose in coming to Earth. Students attended a 'Coming of the Light' service as well as participating in several church services. Participation included running services, worship leading, sharing testimonies, and praying. Highlights of the trip were getting to know the children on the islands, playing with them and just spending time with them, hanging around at the pier looking for sharks. They also enjoyed watching as traditional food was prepared using traditional methods and eating an abundance of fresh seafood. Getting to experience island life (and life away from technology), getting to know different people from different grades and different cultures, and the opportunity to step out of their comfort zone made this trip one that all involved will value for a long time.

## Social Climate:

### Ready to Learn Classroom

Mackay Christian College utilises the Responsible Thinking Process (RTP) founded on the Perceptual Control Theory (PCT) to help guide our behavioural education strategies. A Ready to Learn Classroom (RTL), supported by a team of Facilitators, is accessed by students to help them learn how to modify their behaviour. We believe that behaviour is a concept that is taught just like any other subjects and sometimes students need time & space to recognise the impact of their behaviour. RTL is such a space.

#### Students may use the RTL for the following:

- Own their behaviour and devise strategies to respect the right of others to learn
- Personal withdrawal/time-out (when issued a time-out card or negotiated with the classroom teacher)
- Report forgotten learning material and tools and/or uniform infringements. Students may self-refer (student referral) before school, or as soon as they have signed in at the Reception if they are late arriving to school. Referral after this time may be treated as a teacher referral and include consequences.
- Discuss any ongoing difficulties within relationships with other students (e.g. bullying) and/or staff (that could not be resolved with the classroom teacher)

#### Teachers may refer students to the RTL for the following:

- Continual inappropriate classroom behaviour (i.e. rude, inappropriate, defiant or disobedient)
- Unsafe behaviour
- Concerns with student welfare
- To see the Youth Support Counsellor
- To chill/Calm down

In circumstances where a student has been referred to the RTL and all reasonable attempts to help them calm down have been made and/or the student refuses to comply with the Ready to Learn Process the Junior School Head of Pastoral Care or Village Coach (Providence) or RTL Facilitator on duty or their House Family Coach (King's Park) will call parents to collect their child asking them to return the next day or when they are Ready to Learn. Right-relationships is one of the foundations of Christian education. Creating, fostering and strengthening a heart to heart connection between staff & student, and student & staff, is how we achieve the best outcomes for our students. RTL is the process that has been implemented to ensure that right relationships remain the culture of Mackay Christian College.

### Bridge Builders

The Bridge Builder program has now been a part of our school conflict resolution focus since 2019. It is now embedded into our college. This program is a whole school approach to equipping children to be resilient, effective communicators and empowered to deal with everyday conflict and reduce bullying. Junior School staff have been trained and revise the program yearly. Training in the Junior School is ongoing and teachers in the Upper and Lower Primary complete Staff lessons and PD online. Students in P-2 engage in the BRIDGE BUILDERS® Early years online program and all students from 3-6 engage in the BRIDGE BUILDERS® program. In 2021 Year 4 and 6 classes starting using student workbooks to supplement the online program being taught.

In 2021 we introduced the **Year 5 - P.A.C.E. Yourself as a Leader** Program. This program allows all Year 5 students the opportunity to be trained in conflict resolution and then, from these, a smaller group of students are trained to be BRIDGE BUILDERS® **Mediation**. These students actively complete rostered duties in the playground offering conflict support to younger students. The program, developed from the behavioural science research work of Jocelyne Chirnside, seeks to prepare students with an understanding of their behaviours and equip them with practiced skills in appropriate responses, goal setting and restoration. Bridge Builders is bringing a school wide common language to the classroom and the RTL to help students solve problems and resolve conflict. Bridge Builders school wide implementation has been carefully planned to grow it into the culture of Mackay Christian College.



The Bridge Builder program commenced its growth into the Senior Campus in 2021. Jocelyne has come to work with every student in Year 10 training them through the one day BRIDGE BUILDERS® ‘Courage to Lead’ program. This program seeks to grow students’ understanding of themselves and the behaviours and emotions they experience. Students are equipped with appropriate responses and tools to help them be resilient in their responses to conflict and poor behaviour in themselves and others. At the end of the program students were offered the opportunity to do an additional day of training to become a ‘Bridge Builders’ mentor. In this role Year 10 Student mentors ran lunch programs once a week for Year 7 students as they tackled the confronting challenges of high school. About a third of the Year 10 cohort took up this opportunity, each mentoring two to three Year 7 students. The common language Bridge Builders is bringing to the college among students and staff is beginning to impact our culture and reinforce our values in the way all college community members respectfully interact with each other.

### **Student Wellbeing Support**

Our care for children continues to be a strong feature of MCC practice. The addition of a full time Youth Support Counsellor in 2022 has built on this network of support and, combined with our Head of Pastoral Care and Village Coaches, has seen a streamlining of our awareness and reporting of child protection matters. Children carrying emotional trauma in their lives, can be supported with appropriate family and community collaboration and the support of appropriate agencies. The college strives to offer connection to younger students and provide a proactive approach to student wellbeing and family support. In this, the college hopes to begin early intervention in supporting students with what can become significant mental health and wellbeing issues by the time they reach secondary school.



## Staffing Information

### Staff Composition, Including Indigenous Staff:

Mackay Christian College is an Equal Opportunity Employer.

In 2022 Mackay Christian College employed 85 Teaching Staff of which 19 were part time.

We employed 117 Support Staff of which 93 were either part time, term time or casual.

Mackay Christian College employed 10 indigenous staff.

### Qualifications of all Teachers:

Qualification	Number of classroom teachers and school leaders at the college who hold this qualification
Doctorate or higher	1
Masters	10
Graduate Diploma	21
Graduate Certificate	7
Bachelor Degree	78
Associate Diploma	5
Diploma	13
Certificate	20

### Expenditure on and Teacher Participation in Professional Development:

#### a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
ACHPER HPE Planning Workshop	2
ASD Workshop	4
Aspiring Women to Leadership Masterclass	2
Attwood Garnet Autism in Schools Workshop	3
Bronze Medallion Training Course	5
Connect & Grow trainers' day	1
Eduplanet training	2
ESL Bandscaling Training and Moderation	4
Essential Assessment Australian Curriculum & Assessment	1
First Aid Training	84
Forthestudents Equipping for Life Skills Conference	2
Futsal Aust Coaching Course	1
Geography Teacher Assoc Workshop	1
Godwin Consulting Loving our Kids on Purpose Workshop	84
ISQ Assess in Early Years: Best Practice Workshop	3
ISQ Curriculum Leaders Forum	4
ISQ Formative Assessment Comm Meeting	8
ISQ Formative Assessment Meeting	7
Learning Area Dept Heads Networking Forum	1

Mathematics Networking Forum	3
Maths Methods Training	1
Mentoring Workshop – J Willis	8
Modern Teaching Aids Steamposium 22	1
QCAA English Confirmation	2
QCAA External Exam Marker Training	4
QCAA General Mathematics Confirmation	1
QCAA Lead Endorser Training	3
QCAA Lead Marker Workshop	1
QCAA Principal’s Delegate Meeting	1
QCAA Roadshow	1
QCAA School Leaders Forum	5
Seven Steps to Writing Success Workshop	7
SPELD Foundation - Sounds Write Training	9
TASS Extra Curricular Training	2
Timetabling Solutions Program/Development Training	2
Track One Training	1
Write That Essay Sentence Training	18
Writing Curriculum Units	4
Zart Art Nurturing Creativity Conference	1

**b) Expenditure on Professional Development**

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
84	\$59,320	\$706
The total funds expended on teacher professional development in 2022		\$59,320
The proportion of the teaching staff involved in professional development activities during 2022		100%
The major professional development initiative: ISQ Self Improving Schools Program		

**Average staff attendance for the college, based on unplanned absences of sick and emergency leave periods of up to 5 days:**

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
85	18,903	807	95.7%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 95.7% in 2022. This is slightly lower than usual due to COVID-19 absences.			

**Proportion of teaching staff retained from the previous year:**

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
84	68	81%
From the conclusion of 2021, 81% of staff were retained for the entire 2022 school year.		

## Key Student Outcomes

The average attendance rate for the whole college as a percentage in 2022 was 90.83%.

### Average student attendance rate for each year level:

Year Level	Average attendance in 2022	Year Level	Average attendance in 2022
Kindergarten	90.22%	Year 6	90.78%
Prep	97.46%	Year 7	89.43%
Year 1	90.38%	Year 8	92.03%
Year 2	92.34%	Year 9	88.99%
Year 3	90.98%	Year 10	87.62%
Year 4	92.03%	Year 11	90.10%
Year 5	91.85%	Year 12	87.38%

### Non-Attendance:

An explanation is required from parents/caregivers for all student absences. For parents' convenience, the college provides a dedicated phone line, an email link on our website, and access via our online parent platform, 'TASS Parent Lounge', for reporting absences.

Parents/caregivers are required to acknowledge all unexplained absences in TASS Parent Lounge. If a student is absent for three (3) consecutive days or more without notification, the college will follow up via phone and email with parents/caregivers.

Students may have their enrolment withdrawn by the college due to non-attendance. Parents/caregivers are notified in writing, via email and registered letter.

## NAPLAN results for Years 3, 5, 7 and 9 in 2022

### Benchmark Data for Year

<b>Reading</b>				
Year Level	Average Score (college)	Average Score (National)	Average Score (State)	% at or above National minimum standard
Year 3 (2022)	413	438	422	43%
Year 5 (2022)	494	510	501	40%
Year 7 (2022)	527	543	535	48%
Year 9 (2022)	562	578	566	46%
<b>Writing</b>				
Year	Average Score (college)	Average Score (National)	Average Score (State)	% at or above National minimum standard
Year 3 (2022)	422	422	407	61%
Year 5 (2022)	428	484	468	23%
Year 7 (2022)	480	530	515	38%
Year 9 (2022)	504	560	544	43%
<b>Spelling</b>				
Year	Average Score (college)	Average Score (National)	Average Score (State)	% at or above National minimum standard
Year 3 (2022)	404	418	402	48%
Year 5 (2022)	489	505	494	50%
Year 7 (2022)	543	547	541	52%
Year 9 (2022)	563	577	570	53%
<b>Grammar and Punctuation</b>				
Year	Average Score (college)	Average Score (National)	Average Score (State)	% at or above National minimum standard
Year 3 (2022)	402	433	419	40%
Year 5 (2022)	476	499	492	38%
Year 7 (2022)	517	533	528	45%
Year 9 (2022)	548	573	566	36%
<b>Numeracy</b>				
Year	Average Score (college)	Average Score (National)	Average Score (State)	% at or above National minimum standard
Year 3 (2022)	392	400	387	57%
Year 5 (2022)	473	488	479	46%
Year 7 (2022)	529	546	537	44%
Year 9 (2022)	563	584	575	34%



### Apparent Retention Rate Year 10 to 12:

Year 12 student enrolment as a percentage of the Year 10 cohort is 72.72%
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### Year 12 Outcomes:

Outcomes for our Year 12 cohort 2022	
Number of students awarded a Senior Education Profile ( <b>statement</b> )	2
Number of students awarded a Queensland Certificate of Individual Achievement	1
Number of students who received an Australian Tertiary Admission Rank (ATAR)	22
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	8
Number of students awarded one or more Vocational Education and Training (VET) qualifications	14
Number of students awarded a Queensland Certificate of Education at the end of Year 12	57
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an ATAR or an IBD	37%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	95%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	94%

### Post-school Destination Information:

<p><i>Background information on how the Next Steps survey is conducted:</i></p> <p>The summary of the post-school destinations of students from Mackay Christian College who completed Year 12 and gained a Senior Statement in 2022. The results are from the Year 12 Completers Survey, which is conducted approximately six months after students completed Year 12.</p> <p>Main Destinations for the Class of 2022 are expected to be published by September 2023. <i>This space will be updated at that time.</i></p>
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### QTAC Offers for our 2022 Graduates

CQU	Bachelor of Medical Laboratory Science
	Bachelor of Sports Science
JCU	Bachelor of Nursing
Griffith Uni	Bachelor of Arts/Bachelor of Business
SAE- Creative Media Institute	Bachelor of Song Writing and Music Production