



2025

ANNUAL REPORT

Mackay Christian Colleges Ltd
t/a Mackay Christian College

Providence Primary Campus

📍 17 Ambrose Way, North Mackay Qld 4740

King's Park Secondary Campus

📍 9 Quarry Street, North Mackay Qld 4740

☎ (07) 4963 1100

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📦 PO Box 3215, North Mackay Qld 4740

College Sector

Independent – multid denominational

College Address

Providence Primary Campus is located at 17 Ambrose Way, North Mackay. It serves Primary students from Early Learning to Year 6. A registered Outside School Hours Care is also offered to the community.

King's Park Secondary Campus is located at 9 Quarry Street, North Mackay. It serves Secondary students from Year 7 to Year 12.

College Mission and Vision

Our Vision is for an independent Christian college providing excellent, Christ-centred learning opportunities that encourage the fulfilment of God's purposes.

Our Mission: The College aims to provide Christ-centred education that assists in revealing God's personal plan for each student from Pre-Prep to Year 12 through equitable, excellent learning opportunities that develop resilient, confident, creative and successful lifelong learners who make a positive impact in their world.

Our Aim: 'Christian Education on Purpose'.

"For we are God's masterpiece. He has created us anew in Christ Jesus, so we can do the good things He planned for us long ago" (Ephesians 2:10, NLT)

Our Motto: 'Thy will be done'.

Mackay Christian College CLEAR Values

Christlikeness
Learning
Excellence
Attitude
Respect

Total Enrolments (960)

Early Learning – 80

Prep to Year 6 – 487

Years 7 to 12 – 393

Characteristics of the Student Body

487 Female, 473 Male, 64 Indigenous

Year Levels Offered

Early Learning

Primary: Prep to Year 6 - 488

Secondary: Years 7 to 12

Coeducational or Single Sex

Coeducational

Parental Involvement

Parent/Carer-Teacher meetings are held throughout the year.

Student Reports to parents/carers are sent out twice per year for Primary students and up to four times per year for Secondary students.

MCC partners with parents/carers to assist with their child's development. Early each year, parents/carers are invited to a Prep to Year 6 'Meet the Teachers' and a Years 7 to 9 'Meet and Greet'. Parents/carers new to the College are invited to a coffee and cake afternoon tea.

Parents/carers of primary students are encouraged to read with their children at the start of each day. Parents/carers are also welcome to volunteer to assist with preparing and serving food at the College tuckshop facilities.

Contact Person for Further Information

Dr Lesley Tunnah
College Principal

Email:
mcc@mccmky.qld.edu.au

College Website:
<https://mcc.qld.edu.au/>

College Income Broken Down by Funding Source

<https://myschool.edu.au/school/48109>

Curriculum

The College's Mission is framed by our Vision of a Learner which aims to develop students who are self-directed strategic producers, responsive communicators, creative reflective investigators, empathetic servant leaders and resilient problem solvers. Skills to develop these aspects are woven into the curriculum of the College.

We aim to provide a Christian education that is based upon revealing each child's God-given gifts and talents and encouraging them to grow and develop as unique individuals. To assist this, the curriculum offered is based upon the Australian Curriculum V9 and the QCAA syllabuses while also embedding a Christian World View.

The Primary curriculum incorporates all areas defined by the current Australian Curriculum V9 including Content Descriptions and Achievement Standards.

The Primary Arts, Technologies and Languages are presented as learning progressions. Health and Physical Education are taught and assessed by a specialist teacher with additional physical activity presented by the classroom teacher. STEM and Cultural Arts are also presented by specialist teachers.

The Secondary Years 7 to 10 curriculum incorporates both core subjects (English, Mathematics, Science, Humanities and Health & Physical Education) and a wide selection of specialist electives. The College-based CLEAR program incorporates social-emotional learnings to assist student wellbeing.

Secondary Years 11 & 12 undertake a two-year course of study of six subject choices which aim to progress students into a desired career path. Certificate qualifications may be incorporated into some areas of learning.

Woven through all year levels from Early Learning to Year 12 is the support of Learning Enrichment. This team specialises in recognising the learning needs of students and provides teaching strategies and Teacher Aides, to assist students who experience learning difficulties.

Extracurricular Activities

In addition to presenting accredited curriculum, the College provides opportunities for students to become involved with speciality teams and groups. These include the Agricultural Centre's Cattle Show Team and the Trade Training Centre's trade pathways options, as well as their Formula One High School Program. The Creative Academy offers a dynamic instrumental music program including choirs, concert bands, string ensembles and the jazz ensemble as students progress through Primary to Secondary. Classes are tutored by specialist private tutors with quality instruments available for hire.

For those who enjoy competitive sport, the Sports Coordinator organises a variety of teams that receive coaching and then become involved in inter-school competitions. These sports activities foster teamwork, skill development and sportsmanship.

Social Climate

As well as developing knowledge and skills through curriculum subjects and extra-curricular activities, the College aims to develop each child's character using the CLEAR values as a framework.

The foundation of this development is in challenging students to become self-responsible and resilient through the acceptable and appropriate choices they make. To rob students of these opportunities is to develop a victim mentality and the notion that they will always need someone to be a 'carer' or 'parent' to them. Developing character strengths can assist students for success as an adult to carry out adult responsibilities.

The Primary *Bridge Builders* program focusses upon conflict resolution and how to deal with bullying. The Year 5 *PACE Yourself* is a Leadership Program that allows students to become *Bridge Builders' Mediators*.

Both Primary and Secondary students have access to the RTLC (Ready to Learn Classroom) where discussions about inappropriate behaviour allow students time to reflect upon how they might change their behaviour in future.

Students also have access to qualified counsellors who communicate with parents/carers and refer students to outside agencies if necessary.

In 2025, we introduced CLEAR, a social-emotional learnings course for Years 7 to 12 based upon Program Achieve and aspects of Biblical character expectations.

Student wellbeing support is provided by a pastoral care team including Heads of Pastoral Care on both campuses, House Family Coordinators, a qualified Youth Support Counsellor on Secondary campus, a Youth Support Worker on Primary Campus and a College Nurse. Students are also supported by a qualified College Chaplain.

Staffing Information and Professional Development Activity

Staff Composition, including Indigenous staff

Mackay Christian College (MCC) is an Equal Opportunity Employer.

In 2025, MCC employed 81 teaching staff of which 18 were part-time.

We employed 152 support staff of which 120 were either part-time, term time or casual.

MCC employed nine Indigenous staff.

Qualifications of all Teachers

Qualification	Number of classroom teachers and College leaders at the College who hold this qualification
Doctorate or higher	1
Masters	18
Graduate Diploma	10
Graduate Certificate	5
Bachelor's Degree	83
Associate Diploma	2
Diploma	20
Certificate	35

Average staff attendance for the College, based on unplanned absences of sick and emergency leave periods of up to five days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
81	18,081	682	96.2%
For permanent and temporary classroom teachers and College leaders, the average staff attendance rate was 96.2% in 2025.			

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
87	75	86%
From the conclusion of 2025, 86% of staff were retained for the entire 2025 College year.		

Expenditure on and Teacher Participation in Professional Development:

a) The College participated in a wide range of teacher professional learning activities with a cost of \$26,621.

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
81	\$26,621	\$329
The proportion of the teaching staff involved in professional development activities during 2025		94%

b) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
ACS Leadership Summit	2
First Aid, CPR and Diabetes Management Training	34
Godwin Consulting Leader Coaching	2
Godwin Consulting LoSoP Coaching	1
Godwin Consulting Team Coaching	5
ISQ Curriculum Leaders Forum	1
ISQ Leading Whole School Learning	2
ISQ Middle Leaders Coaching Program	2
Kathleen Dunnett - Whole Staff Professional Development Week	81
QMEC Queensland Music Conference	1
Science Program Development Workshop	5
Sounds Writing Training	1
Sue Larkey Workshop - Understanding Neurodiversity	5
Teaching to the Instructional Needs of Children with Literacy Weakness	5
Timetabling Solutions Training	1

Key Student Outcomes

The average attendance rate for the whole College as a percentage in 2025 was 96.88%.

Average Student Attendance Rate for Each Year Level

Year Level	Average Attendance in 2025	Year Level	Average Attendance in 2025
Early Learning	91.35%	Year 6	97.92%
Prep	99.97%	Year 7	98.58%
Year 1	97.94%	Year 8	98.36%
Year 2	97.92%	Year 9	98.15%
Year 3	99.11%	Year 10	97.78%
Year 4	97.77%	Year 11	96.49%
Year 5	98.48%	Year 12	96.98%

Non-Attendance

An explanation is required from parents/carers for all student absences. For parent/carer convenience, the College provides a dedicated phone line, an email link on our website and access via our online parent platforms, 'TASS Parent Lounge' and 'Parent Orbit' App, for reporting absences.

Parents/carers are required to acknowledge all unexplained absences in TASS Parent Lounge/Parent Orbit App. If a student is absent for three consecutive days or more without notification, the College will follow up with parents/carers via phone and email.

Students may have their enrolment withdrawn by the College due to unjustifiable non-attendance. Parents/carers are notified of this in writing via email and registered letter.

NAPLAN Results for Years 3, 5, 7 and 9 in 2025

NAPLAN Dimension	Year Level	Mean Score (MCC)	Mean Score (Queensland)	Percentage of students above threshold for students needing additional support
Reading	3	383	392	85.5%
	5	470	483	87.2
	7	513	527	83.3%
	9	555	556	87.9%
Writing	3	400	398	94.2%
	5	464	464	96.2%
	7	516	525	88%
	9	550	564	87.9%
Spelling	3	397	391	92.8%
	5	473	476	88.5%
	7	529	532	93.8%
	9	560	561	94.6%
Grammar & Punctuation	3	400	398	81.2%
	5	488	487	92.3%
	7	513	530	80.2%
	9	558	549	89.3%
Numeracy	3	389	394	92.9%
	5	487	480	93.5%
	7	517	534	88.9%
	9	551	559	91.2%

Apparent Retention Rate Years 10 to 12

Year 12 student enrolment as a percentage of the Year 10 cohort is 79.62%.
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Year 12 Outcomes

A Destination Study for 2025 graduating Seniors was collated by MCC and the data is as follows:	
Number of Senior graduates	41
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	1
Number of students who received an Australian Tertiary Admission Rank (ATAR)	16
Number of students completing or completed a College-based Apprenticeship or Traineeship (SBAT)	5
Number of students awarded one or more Vocational Education and Training (VET) qualifications	26
Number of students awarded a Queensland Certificate of Education at the end of Year 12	37
Number of University {Queensland Tertiary Admissions Centre (QTAC)) applicants who received a tertiary offer	12

University Offers for our 2025 Graduates

Bond University	Bachelor of Laws
Central Queensland University (CQU)	Bachelor of Psychological Studies Bachelor of Education (Primary)
Griffith University	Bachelor of Laws (Honours) Bachelor of Political Science/International Relations
James Cook University (JCU)	Bachelor of Laws Bachelor of Occupational Therapy (Honours) Bachelor of Business
Queensland University of Technology (QUT)	Bachelor of Information Technology
University of Queensland	Diploma of Equine Management
University of the Sunshine Coast	Bachelor of Business (Finance & Economics)