



Mackay Christian College Newsletter

2025 Term 1-3

'Christian Education on Purpose'

News from the Principal Dr Lesley Tunnah



Term 1 seems to have flashed by as we continue to provide opportunities for our students to develop and display their God-given gifts and talents.

ANZAC Day is being held on Friday 25th April. We would appreciate as many students as able to join with us and march to represent MCC's great appreciation for all Defence Force personal, past and present who have fought and defended our freedom. We are very grateful for their service.

Further details of where we will be meeting and where to collect students after the march will be sent out soon.

On **May 24th**, the College will host its first '**MCC Discovery.**' With your passbook in hand, you are invited to explore each classroom display as you discover what MCC is all about as a school. Each room will feature activities for you to try as well as slides, jumping castles, snack stalls and animal displays. The fun begins at 3pm and will conclude at 6pm.

Rehearsals are under way for the College musical 'Mary Poppins Junior'. This production will be staged in Power House in Term 3 and involves many hours of time volunteered by both staff and students.

The 2024 *Basilikos* will soon be available for collection. This has involved a huge effort by Mrs Tish Scholtz in collecting all items submitted for publication, creating a wonderful memory of the past year at MCC.

Sadly, due to circumstances beyond our control, the extra-curricular option of the MCC Cattle Show Team will not be offered to students in 2025. Though this decision is disappointing for this year, the CST should be ready to launch again in 2026 and partnerships with cattle producers are already underway. The focus of the Ag Centre will continue to be in offering high quality opportunities for all students to engage with agricultural projects including poultry, goats, cattle and plant produce trials as well as farm machinery skills.

Please note that some items of the College uniform have been reviewed, particularly jewellery. For the complete, current MCC uniform description, please see the updated document at the end of this Newsletter.

Also, the Outside School Hours Care (OSH) has employment places available. If you are interested, please see the employment description at the end of this Newsletter.

Faith Centre renovations are progressing steadily with a detailed inspection done and experts employed to update the structure and furnishings as necessary. If you would like to contribute to these works, please read through the Faith Centre 'How to Donate' flyer at the end of this Newsletter.

The Christian Easter season is almost with us. As we walk through the events of Palm Sunday, Good Friday (when Jesus was crucified) and Resurrection Sunday (when Jesus rose from the dead), we remember the life, death and resurrection of our Lord Jesus Christ. For what purpose, you may ask? So that those who believe in him and have faith in his promises to us may have eternal life. That's an amazing outcome! I am so very grateful for the sacrifice Jesus made so that my sins are forgiven before God and I will live forever with him and all Christians. Thank you, Jesus!

In Australia, the average age of people attending all churches is 53, and the average age of people attending Pentecostal churches is 39. In 2021, the proportion of Australians identifying as Christian was 44%. I invite you to attend a church service on **Easter Sunday 20th April** to discover what we're on about!! As the CTV ad says, 'Find yourself in church' and enjoy some Christian fellowship.

May you be richly blessed during this Easter break,

Dr Lesley Tunnah



News from the Acting Board Chair

Mr Ben Patterson

Greetings. This is my first newsletter as the Acting Chairman of Mackay Christian College. Let me firstly honour Pastor Robert Booth-Jones for his years of steadfast leadership. He remains as a valued board member, an important part of the dedicated team we have at the helm. Speaking of board members, you may have noticed the school website has been updated. You can now find the names and qualifications of all our MCC board members under the governance tab. They are working tirelessly in the background, positioning our school for further success.

It is great to see our school thriving. As a parent of four MCC students, I am so thankful a school like ours exists that provides an excellent Christian education with teachers and staff that really care. Dr. Tunnah and her executive team are doing an amazing job. The good news is that the best is yet to come. Together, we are full of vision and positive expectation.

Finally, on behalf of the board I'd like to wish every family a happy Easter, reflecting on all that Christ has achieved for us.

Ben



News from the Head of Primary

Mrs Michelle Brownsey

Thank you to our Providence community for a very enjoyable Term 1. I trust that parents and carers found the Parent Teacher Meetings a valuable opportunity to share insights and progress reflections, as we work collaboratively in providing Christian Education for our young people.

It has been quite the active end to the term with Basketball Gala Day, Prep to Year 2 Wet and Messy Day, Year 3 to 6 Swimming Carnival and preparations for Futsal Gala Days coming up in Term 2. Mr Phil Beresford has truly blessed our college with his dedication to providing a wide scope of opportunities for our students to develop their gross motor movement and interpersonal skills.

As we head towards Easter commemorations and celebrations, I pray that families would continue to be blessed with the joy filled hope that comes with the acknowledgement of Jesus Christ as our risen Lord.

“If you openly declare that Jesus is Lord and believe in your heart that God raised him from the dead, you will be saved.”

Romans 10:9

Kind Regards and Blessings,
Mrs Michelle Brownsey



News from the Head of Secondary

Ms Deb Wright

Dear College Community,

As Term 1 draws to a close, it has been great to see students serving others, to make a difference in their lives. Some actions are big and some are small, but they all make a difference. On Thursday, this involved our senior leaders assisting in the Years 3-6 Primary Carnival.

Three weeks ago, Cross Country was held and, of note, is the increasing enthusiasm of House Family spirit. War cries, by end of term, have reached deafening levels of passion. A big congratulations to Averill House Family who took the championship of the Cross Country Shield. A postponed Swimming Carnival (TBC - Friday Week 3, May 9) brings another opportunity for House Family to show what they are made of.

I had the pleasure of taking a moment to watch all the ensembles play at the Twilight Concert last week. It is truly beautiful to listen to how they play in unison to make a sound they could never produce on their own. That's a life lesson just there. The talent on stage is a credit to Mr Chris Barclay and the Creative Academy team, to the students and to the parents who support them each and every day.

We welcome Mrs Shey Tuibua to our teaching team. She will be teaching in a part time capacity for the remainder of the year in some Art and English classes. Her enthusiasm and "go get 'em" attitude will no doubt be of great value to the students and the teaching team. She comes with much background in serving in Christian Schools, including several mission trips to Thailand which she says has permanently transformed the lives of the students who participate. Speaking of missions, the Care Ambassadors, with the support of the Student Council and several staff, had a Secondary Disco this week to raise money for Sepheo, a missions organisation that helps students living on the streets in Maseru, Lesotho, Africa, to reintegrate and educate. <https://www.givehigher.com.au/>

In other staff changes, we thank Mr James Murdoch who has led the English and Humanities team but, due to personal commitments, is stepping back from the role. Mrs Hanna Atherstone will be taking the lead from Term 2 and we are confident that she will do a terrific job. Mrs Atherstone will

also be leading the Year 9 Camp in Week 2. The students are gearing up for Camp Fairbairn to be 'Confident for Challenge'.

So you are well informed about Personal Mobility Devices (e.g., scooters, electric devices equally) Mackay Police strongly recommend parents and students visit <https://www.qld.gov.au/transport/safety/rules/wheeled-devices/personal-mobility-devices#paths>.

We have reviewed our uniform policy, and we are keen to see a closer adherence to it. Uniform policy is much more than uniform but about our CLEAR values and prepping our students for the future ahead. We appreciate your support in ensuring your child is wearing full and correct uniform.

We encourage our students to join us on the ANZAC Community March on Friday of first week back. It is only fitting that as the ANZAC's gave their lives for our freedom as a nation, that we pay our respects to them. Our ANZAC day service at MCC will be held on Wednesday of the same week with guest speaker Mr Jim Brown.

Speaking of sacrificing one's life for others, Jesus gave the ultimate sacrifice on the cross. On making a personal choice to have a relationship with Him, we can stand before God with confidence. Since we aren't without sin, we are unable to stand before the holiness of God and depend upon our own righteousness. Easter is a reminder that we can have a new life in Him. He brings meaning and purpose to one's life. Many think of chocolate Easter eggs this time of year but since eggs represent new life, I like to think of Easter eggs representing this in an eternal sense.

God's blessings to each of you,

Ms Debbie Wright

Head of Secondary

News from the Early Learning Centre

Mrs Jalaa Manning



Harmony Day

On the 21st and 24th of March, we celebrated Harmony Day at Kindy. Harmony Day aligns beautifully with our centre philosophy in our goals to: promote equity, inclusion and diversity in children and to incorporate this throughout the program, and to inspire each child's love of learning through supporting their social awareness and cultural ethnicity/background. The children enjoyed learning about their differences, as well as discussing how God created us to play and work together in harmony. The children learnt that God made a rainbow of skin colours - not just black, brown and white - and our families have come from many different countries to now enjoy playing, learning, working and solving problems together peacefully. One class learnt through an 'egg-speriment' that even though each egg can be quite different on the outside, when cracked open, they were all the same on the inside- a wonderful illustration of diversity and shared commonalities.

Early Childhood Regulatory Authority Feedback

Last week a Senior Regulatory Officer from the Department of Education Early Childhood Sector conducted an unannounced monitoring visit to our centre. Our team were excited to receive the following feedback- *"During my visit, I noted quality practice in relation to the educational program and practices of the educational leaders and educators which were child-centred, stimulating and maximised opportunities for enhancing and extending each child's learning, development and wellbeing"*.

Easter

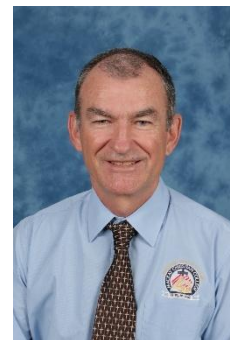
In class, the children are enjoying learning about Easter from a biblical perspective and the Christian significance/symbolical meanings around popular Easter icons such as eggs and chicks. Colourful and vibrant Easter hats are under construction in preparation for our mini Easter concert this week.

Some children have shared with their educators that they will be camping with their family during the holidays. This sparked the creation of a wonderful, interactive learning and play space for the children to explore and share with their peers aspects of their own camping experiences.



News from the Head of Academics

Mr Doug Graham



This week, Year 7-9 teachers will be sending out emails to Year 7-9 parents to provide information about their child's interim progress. This is for all subjects except Year 7 Chinese, Year 7 Digital Technology and Year 7-9 CLEAR. The interim reports for Year 10-12 students will be issued in Week 2 in Term 2.

The provisional IA1 assessment task results for Year 12 students doing General subjects will be submitted to QCAA this week. Early next term QCAA confirmers will review samples of student work and make decisions about whether the provisional results are confirmed or not. Confirmation decisions will then be communicated to schools and the confirmed results will appear in the student's QCAA learning account. Over the past few weeks, I have been communicating to Year 12 students in relation to how many accrued QCE credits they have earned from their studies in Year 10 and 11. At this stage, over 90% of our students are on track to achieve their QCE (Queensland Certificate of Education).

Year 11 students will be completing Unit 1 around the middle of next term. In Week 8, Year 11 students will be issued with Unit 1 Reports.

Next term, Mrs Hannah Atherstone will take over from Mr James Murdoch as the English and Humanities Subject Area Coordinator. Mrs Atherstone is a very passionate teacher who brings much experience and expertise to this role. We thank Mr Murdoch for his contribution, hard work and enthusiasm.

Our current Bible verse reflects the extent of God's love for us. His love has no bounds and because Jesus died on the cross, we have an opportunity to have a relationship with Him. As we celebrate at Easter, Jesus did not just die but He rose again on the third day. Since Jesus is alive, if we accept Jesus as our Lord and saviour, we can have eternal life as well.

John 3:16-17 'For this is how God loved the world: He gave his one and only Son, so that everyone who believes in him will not perish but have eternal life. God sent his Son into the world not to judge the world, but to save the world through him.'

I pray that all our students and families have a safe and restful holiday and Easter break.

God bless,

Mr Doug Graham

News from the ICT Manager

Mr Brett Hobbs



Keeping You Connected

As we approach the school holidays, I find myself reflecting on my own children's use of technology and how it has woven its way into many aspects of our lives. Given its importance in my role and daily functions as an adult, I sometimes notice that this dependency can be inherited by our children, who watch our every move. Research has shown that excessive screen time can interfere with creativity, sleep patterns, and even brain development. While technology plays an important role in our lives in 2025, it is equally important to encourage a balanced approach of its use.

Most institutions recognize there is a difference in screentime allocated for schoolwork (or work) and sedentary recreational screen time. If you are like me and had to look up "sedentary recreation," it means sitting or lying down while using your device for relaxation.

The Australian Institute of Family Studies recommends the following screen times:

- No screen time for children under 2 years.
- No more than one hour per day for children aged 2-5 years.
- For children aged 5-17 years, no more than two hours of sedentary recreational screen time (not including schoolwork) per day.

These holidays please remember to monitor your little ones' use of technology, ensuring they are in a common room where you can keep an eye on their activities. Let's make the most of these holidays by fostering a healthy relationship with technology and prioritizing quality family time and face-to-face conversations. Stay safe and have a blessed Easter as we remember what Jesus has done!

God bless,

Mr Brett Hobbs

References:

<https://aifs.gov.au/resources/short-articles/too-much-time-screens>

<https://hms.harvard.edu/news/screen-time-brain>

<https://health.osu.edu/health/mental-health/how-screen-time-affects-your-health>



News from the MCC Parent Association

Mr Mathew Drysdale - President

Mrs Tara Drysdale Secretary



Wow!!! The end of the first term is here. Thank you for your continued support of the PA so far.

The Primary Dance was a huge success. It is safe to say that this was our biggest dance yet. We had so many parents, grandparents and teachers helping on the night. Without your support we couldn't have run a successful event like this.

The excitement is building as we are now allocated Parent Association House Family Points. The competitiveness is strong even in the parent/teacher sector of our school. Parents were keen to know if they got double points if they volunteered on more than one time slot lol. I am happy to announce that YOUNG won the most House Family points for this event. Followed by Dennis, Averill and Evans.

Dance lost property. Please see Mrs Drysdale if you are missing a cream coloured handbag.

We were honoured to serve the Year 3 and 5 students a light breakfast for their first NAPLAN morning. Thank you to the Year 6 Leadership students for serving their peers. They did an amazing job. Thank you also to Chappy Ange and her team for preparing and cooking the pancakes for the Year 7 and 9 students after we delivered them the ingredients they requested. Many hands make light work.

There will be no meeting in April because of the school holidays.

Our next event is a Mackay Community event. When the Parent Association first started a few years ago I thought of the idea of distributing bottles of water to the returned service men and women. This is close to my heart as my Dad is a returned Vietnam Serviceman. The initial Parent Association executive embraced this idea, and we have been doing this for about 7 years now. On ANZAC Day at the end of the March, Mackay Christian College students are invited to meet at the MCC tent to distribute water to the Mackay community. This has been a welcomed initiative by the Mackay Regional Council with the Mayor personally expressing his gratitude each year. If your child/ren would like to help on the day, please email parentassociation@mccmky.qld.edu.au to let us know. We are looking forward to once again blessing our community and would like to thank Woolworths and Coles stores in our area for the donations of water.

We are seeking volunteers for our Mother's Day stalls on the 7th and 8th of May. If you can help, please let us know. Once again we can not run events like this without your support.

May **14th** is our Parent Association AGM. Everyone is welcome to attend. 6pm in Faith Centre. All executive roles are back up for election. If you would like to know more information on roles, please don't hesitate to contact us at our email address. Please come and find out how you can be involved in our school. Students love seeing their families help out.

Have a blessed Easter and remember Jesus is the reason for the season.

Tara Drysdale Parent Association Secretary and Mathew Drysdale President.



Mackay Christian College
'Faith Lift for Faith Centre'
Faith Centre Fund Appeal 2025



Faith Centre was constructed in 1991 as both a worship centre for Mackay Christian Family and an Assembly Hall/Performance Space for Mackay Christian College.

Now, 34 years later, she is due for a *Faith Lift* – some restoration, renovation and refurbishment is needed. Though no longer used by MCF, Faith Centre is certainly a great facility for showcasing current school activities.

If you would like to contribute to the **Faith Centre Fund**, you may donate via the following direct deposit details:

Bank: ANZ
BSB: 014 023
ACCT: 838 333 773
Name: MCC Building Fund
Reference: FCF your name

Donations over \$2 are fully tax deductible.
Thank you for blessing the College with your gift.



The following is the latest version of the Mackay Christian College Uniform Requirements:

Strict compliance with the College's uniform expectations is required of all students.

The Student Diary and MCC website provide details of the MCC uniform expectations.

Support of MCC's Uniform and Appearance Expectations is a condition of enrolment. Students may be sent home if their uniform or appearance is incorrect. Parents/carers are asked to make an appointment with their child's Head of Pastoral Care to discuss any problems with meeting uniform and appearance standards.

Uniform Requirements

All uniform items are available from the School Locker [Uniforms - Mackay Christian College \(North Mackay\) - Shop By School - School Locker \(theschoollocker.com.au\)](#).

EARLY LEARNING

It is compulsory for all Early Learning students to wear the Primary sports uniform on a daily basis. They are not required to wear the formal day uniform.

Daily Uniform

- MCC Primary polo shirt (with embroidered MCC logo).
- MCC sports shorts, midnight navy blue (with embroidered MCC logo).
- Sports shoes or track shoes with Velcro straps instead of shoelaces. No thongs or sandals allowed.
- MCC sports socks with embroidered MCC logo preferred, or white mid-crew or crew socks.
- MCC legionnaire hat (peaked cap), midnight navy blue (with embroidered MCC logo). Must be worn for all outdoor activities.

Winter Uniform Items

In addition to the sports uniform, students may wear:

- Navy blue, fleecy sweatshirt.
- Plain navy blue track pants over their shorts.
- All other winter attire is not acceptable.

PREP

It is compulsory for all Prep students to wear the Primary sports uniform on a daily basis. They are not required to wear the formal day uniform.

Daily Uniform

- MCC Primary polo shirt (with embroidered MCC logo).
- MCC sports shorts, midnight navy blue (with embroidered MCC logo).
- Closed in sports shoes with Velcro straps or shoelaces if student knows how to tie them. No other shoes are allowed.
- MCC sports socks with embroidered MCC logo preferred, or white mid-crew or crew socks.
- MCC legionnaire hat (peaked cap), midnight navy blue (with embroidered MCC logo). Must be worn for all outdoor activities.

Winter Uniform Items

In addition to the sports uniform, students may wear:

- MCC jacket, zip front, midnight navy blue, microfibre (with embroidered MCC logo) or MCC Primary fleecy jacket, midnight navy blue (with embroidered MCC logo).
- MCC track pants, midnight navy blue, microfibre (with embroidered MCC logo) may be worn during winter, or plain navy blue track pants over their shorts.
- All other winter attire is not acceptable.



YEARS 1 TO 6

Boys' Formal Uniform

- MCC formal shirt in Primary cleolene check (with embroidered MCC logo on pocket).
- MCC formal long shorts with elastic waist, midnight navy blue. No external cargo pockets.
- Black hard leather lace-up school design shoes (see Shoes Guide). No black leather joggers, no Velcro (except Years 1 and 2), no buckles, no straps, no suede.
- MCC formal navy blue socks, with light blue stripe.

Girls' Formal Uniform

- MCC princess line dress with collar, front zipper, short sleeves and a small midnight navy blue cross-over tie attached to the neckline at the centre front. The length of the dress will be no more than 2.5cm above the knee when kneeling.
- Black hard leather lace-up school design shoes (see Shoes Guide). No black leather joggers, no Velcro (except Years 1 and 2), no buckles, no straps, no suede.
- Leather formal shoes are to cover the top of the foot (no Mary Jane style shoes).
- School white cuffed/turnover socks.

Hats - must be worn for all outdoor activities (break times, HPE, sports)

- MCC reversible bucket hat, midnight navy blue (with embroidered MCC logo outside and College House Family colours with House Family motto inside).
- Year 6 camp hat may be worn for the remainder of the calendar year only.

Sports Uniform

- MCC Primary polo shirt (with embroidered MCC logo) OR MCC House Family polo shirt (short or long sleeves).
- MCC sports shorts, midnight navy blue (with embroidered MCC logo).
- Sports shoes with shoelaces or Velcro. Not skater, casual sports or canvas shoes. Primary students may wear Velcro straps on their sports shoes but not their formal shoes (see Shoes Guide).
- MCC sports socks with embroidered MCC logo preferred, or white mid-crew or crew socks.

Winter Uniform Items

In addition to the uniform, students may wear:

- MCC jacket, zip front, midnight navy blue, microfibre (with embroidered MCC logo) or MCC Primary fleecy jacket, midnight navy blue (with embroidered MCC logo).
- Plain white or light blue singlet or t-shirt under the formal uniform as long as the t-shirt sleeves do not extend beyond the sleeves of the uniform.
- MCC track pants, midnight navy blue, microfibre, with embroidered MCC logo preferred or plain navy blue track pants may be worn over their shorts when in sports uniform.
- Boys may wear MCC track pants, midnight navy blue, microfibre with embroidered MCC logo preferred or plain navy blue track pants over their formal shorts.



- Girls may wear navy blue tights or full-length navy blue leggings under their uniform.

YEARS 7 to 12

Boys' Formal Uniform

- MCC formal shirt in Secondary cleolene check (with embroidered MCC logo on the pocket).
- MCC formal long shorts with flexi-waist, midnight navy blue. No external cargo pockets.
Note: An MCC approved plain black belt with silver buckle may be worn as necessary/as supplied (optional).
- College Senior tie for Years 10 to 12 boys (mandatory in Terms 2 and 3).
- Black hard leather lace-up school design shoes (see Shoes Guide). No black leather joggers, no Velcro, no buckles, no straps, no suede.
- MCC navy blue socks with white and blue stripe.

Girls' Formal Uniform

- MCC skirt, midnight navy blue, pinch pleat formal skirt OR MCC skort, midnight navy blue, pinch pleat formal skort. Must be no more than 10cm above the knee when kneeling.
- MCC blouse, peak front with collar in Secondary cleolene check (with embroidered MCC logo on the pocket). All Year 7 to 12 female students must wear a bra or singlet underneath their blouse.
- College crossover tie with MCC badge for Years 7 to 9 girls (to be worn for the full school year).
- College Senior tie for Years 10 to 12 girls (to be worn for the full school year).
- Black hard leather lace-up school design shoes (see Shoes Guide). No black leather joggers, no Velcro, no buckles, no straps, no suede.
- School white cuffed/turnover socks.

Hats - must be worn for all outdoor activities (break times, HPE, sports, TTC)

- MCC bucket hat, reversible, midnight navy blue (with embroidered MCC logo outside and College House Family colours with House Family motto inside).
- The TTC brim hat with cord may be worn by TTC students.



Sports Uniform

- MCC House Family polo shirt (short or long sleeves).
- MCC sports shorts, midnight navy blue (with embroidered MCC logo).
- Track shoes with shoelaces (see Shoe Guide). Not skater or canvas shoes.
- MCC sports socks with embroidered MCC logo preferred, or white mid-crew or crew socks.

Winter Uniform Items

In addition to the uniform, students may wear:

- MCC jacket, zip front, midnight navy blue, microfibre (with embroidered MCC logo), or MCC fleecy jacket, midnight navy blue (with embroidered MCC logo).
- Year 12 students may wear the Senior jersey ordered at the end of Year 11.
- Plain white or light blue singlet or t-shirt under the formal uniform as long as the t-shirt sleeves do not extend beyond the sleeves of the uniform.
- MCC track pants, midnight navy blue, microfibre with embroidered MCC logo preferred or plain navy blue track pants may be worn over the sports shorts when dressed in sports uniform.
- Girls may wear navy blue tights or full-length navy blue leggings under their formal uniform.
- Boys may wear MCC track pants, midnight navy blue, microfibre with embroidered MCC logo preferred or plain navy blue track pants over their formal shorts.

- Boys may wear long midnight navy blue formal dress pants (not from the School Locker).



Shoes Guide

At MCC, acceptable formal uniform shoes should be traditional style, plain black hard leather, lace up school design, with an emphasis on plain (embossing or patterns in the leather is not recommended).

No Velcro strap (except Years 1 and 2), no joggers (including black leather joggers), no skaters, no decorated leather patterns, no flat soles/dance styles, no slip on shoes, no high top boot style, no deck shoes, no tags, no canvas shoes, no buckles, no straps, no suede.

Laces must be tied in a visible bow. Wearing these shoes is a requirement to participate in certain subject areas e.g. Science, Home Economics and Manual Arts.

Early Learning children wear Velcro strap shoes. No thongs or sandals are allowed.

Prep students wear closed in sports shoes with Velcro straps or shoelaces if the student knows how to tie them. No other footwear is allowed.

Years 1 and 2 students may wear Velcro strap formal shoes (NB: no straps or buckles e.g. Mary Jane shoes) **OR** if wearing laced shoes, they must know how to tie them. No other footwear is allowed.

Sports shoes (cross trainers) can be of any colour and must have shoelaces tied in a visible bow. No other footwear is allowed. Please consult the College if you have any concerns about the acceptability of shoes you intend to purchase as unacceptable shoes will need to be replaced.

Acceptable Footwear

Formal Shoes



Sports Shoes (Cross Trainers)



Unacceptable Footwear!

<p>Velcro strap formal shoes (except Years 1 and 2)</p>	<p>Joggers</p>	<p>Track shoes with Velcro straps (except Years 1 and 2)</p>	<p>Skaters</p>
<p>Decorated leather patterns</p>	<p>Flat sole/dance styles</p>	<p>Slip on shoes</p>	<p>High top boot style</p>

<p>Buckles, straps or Mary Jane style</p> 	<p>Deck shoes</p> 	<p>Tags</p> 	<p>Canvas shoes</p> 
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Sports Carnival Dress Standards

For any of the MCC sports carnivals, students are invited to dress in their House Family colours.

Students are to wear:

- Sun safe, loose-fitting, polo shirt, t-shirt or modest shirt preferably with a collar, that does not advertise anything that contradicts the College values e.g. secular brands, violence, sexuality, alcohol or drugs.
- No high cut shorts.
- Sports shoes must be worn.
- College jewellery expectations apply.
- Brim hat e.g. the College bucket hat.

Dressing up in House Family colours for sports carnivals is encouraged but not compulsory and students may choose to wear their sports uniform if they prefer.

Students may use coloured hairspray and apply face paint in House Family colours for the Athletics Carnival and Cross Country events.

House Family wristbands and House Family tattoos are available for purchase from Reception.

For swimming carnivals, all swimwear must be of a modest nature i.e. one-piece swimsuit for girls and swim pants for boys. When not racing, students are required to be sun safe i.e. wear a rashie/t-shirt and/or shorts over their swimmers.

For the Cross Country and Athletics carnivals, competitors may wear a modest running singlet (no visible midriff) and sun visor/cap whilst competing. Skins or sports tights can only be worn under modest shorts.

Uniform Guidelines

Wearing the MCC uniform is compulsory. If a student is temporarily unable to wear the correct uniform, the student's parent/carer needs to send a note or email to the Head of Pastoral Care explaining why. The Head of Primary or the Head of Secondary has the final say with regards to uniform and appearance compliance. Students may be sent home for non-compliance.

These guidelines are meant to ensure that students do not focus on drawing unnecessary attention to themselves by their appearance. The focus within the College environment is on behaviour, work habits and attitude. The Uniform and Appearance Expectations must be strictly adhered to so that students can apply themselves to being creative, outstanding or unique in other areas of personal expression and development.

Students are expected to model dress standards appropriate to the College values and policies. All uniform items must be clean, fit appropriately and be in good repair. All items are to be clearly labelled with the student's name, particularly hats and jackets. Unlabelled lost items might be found in the Lost Property Box and will be donated to charity at the end of each term.

Uniforms should be worn completely and properly at all times, including before and after school. Students should either be in uniform or in non-uniform clothes outside school hours and not a combination of the two. Infringements out of school hours will be dealt with at school.

Hats

MCC has a No Hat, No Play policy for all outdoor activities. Students must have their hat with them every day of the school year. The wearing of the College hat is compulsory for all students from Early Learning to Year 12 for all outdoor activities and on school excursions. No hat is to be worn other than those available from the School Locker. Only the hat relevant to the student's year level may be worn.

Formal Uniform

Students should wear the full formal uniform every day. There are only four exceptions to this as stated below under the Sports, TTC, Events and Team uniform sections. Students may not wear a combination of uniforms at any time. Common uniform issues are incorrect socks or shoes or mixing sports and formal uniform items.

Sports Uniform

Sports uniform is to be worn to school on the days students have HPE, class sports, Agriculture, and if desired, on Chapel days. No combination of uniforms is acceptable.

TTC Uniform

Students undertaking Engineering or Construction must wear their TTC uniform on the days they have TTC for the full school day. If they have a HPE or sports lesson on a TTC day, they will need to change into their sports uniform for that lesson. They must wear the full sports uniform and not part of two different uniforms at the same time.

Events & Team Uniforms

Students may wear current MCC Event shirts on Chapel days such as F1 in Schools, MCC rugby shirts, TI Mission Trip, MCC Cattle Show Team, Palmer Shield, Year 6 or MCC Musical Production. etc. Please note: these shirts are to be worn on Chapel days only and students will be sent home to change if they are worn at other times.

College Jacket

No jacket, parka or coat other than the College jacket may be worn with the exception of the Senior jersey for students in Year 12 only. The Senior jersey is to be worn over the College shirt or blouse.

Personal Appearance

Personal appearance is of great importance to present students as well-groomed. This creates self-discipline and routine which contributes to their work habits in the future. These standards are meant to ensure that students do not focus on drawing unnecessary attention to themselves by their appearance. The focus within the College environment is on behaviour, work habits and attitude. The following hair and dress code guidelines must be strictly adhered to so that students can apply themselves to being creative, outstanding or unique in other areas of personal expression and development. No visible tattoos are allowed.

Hair

Hair is to be tidy and well-groomed and is not to draw attention or make a statement. Hair should be cut as to not fall across the eyes. The emphasis is placed on neat and tidy presentation.

Hair Guidelines

1. Hair should be evenly layered. Some minor variations are acceptable.
2. Where 'blades' are used to trim hair **NO CUT BELOW A NUMBER 3 BLADE on top and a NUMBER 2 BLADE on the side** is acceptable and the scalp should not be easily visible through the short section.
3. Unacceptable hair styles include, but are not limited to: tracks, mullets, mohawks, undercuts, wedge cuts (fades) or tails (horsey or rats) or designs that have been shaved into the hair.
4. Hair should be of **NATURAL COLOUR**. A 'NATURAL COLOUR' refers to a colour/rinse that is generally accepted as being a naturally occurring colour. It does not need to be the student's original hair colour.
5. Hair which is longer than the collar must be tied back.
6. Some specialty subjects may have additional safety requirements in relation to hair.
7. Any facial hair must be neatly groomed at all times.
8. Hair ties must match the school colours and not draw attention. They must fit comfortably under the student's hat. Hats need to fit appropriately while wearing hair accessories.

STUDENTS MAY BE SENT HOME and asked to alter unacceptable hairstyles before being allowed back to the College.

General Instructions

Sometimes it may be difficult for parents/carers to determine what hair styles may align with College expectations. Taking a copy of the MCC guidelines to the hairdresser may be a good idea.

The College will ask parents/carers to adjust students' hair styles where they do not comply with the above guidelines. An email will be sent home to parents/carers to advise of non-compliance. Parents/carers will be given five days to rectify unacceptable hair styles.

IN ALL CASES THE DECISION OF THE COLLEGE IS FINAL.

Jewellery

The main reasons for restricting jewellery are:

1. Safety when playing sports, or when working in the laboratory or workshops.
2. Security, since valuable items may be lost or stolen if they are brought to the College.
3. Encouraging an overall neat and tidy appearance when students are in uniform.
4. Training students to acknowledge industry standards for presentation.

Students wearing jewellery that is not permitted may have items confiscated by staff for collection from Primary Reception or Secondary RTLCL at the end of the school day.

Girls' Jewellery

Girls may not wear any items of jewellery to the College except:

1. One flat plain silver or gold ring with no protruding stones or sculpted sections (maximum band width of 5mm).
2. No more than two matching gold or silver studs or sleepers of plain and simple design, in each ear, provided that the studs or sleepers are worn in the lower quarter of the ear lobe closest to the jaw line. Stud diameter is to be no wider than 4mm and sleeper diameter is to be no wider than 14mm. One small single gemstone of College or House Family colours is permitted for studs. Please see images below for approved styles.



3. One wristwatch. No smart watches or wearable technology.
4. One House Family wristband.

Boys' Jewellery

Boys may not wear any items of jewellery to the College except:

1. One wristwatch. No smart watches or wearable technology.
2. One House Family wristband.

Make-up

Students may wear only **clear** lip gloss. **No make-up** of any kind to be worn, including false eye lashes. Students wearing make-up to school will be asked to remove it immediately, unless an exemption has been approved prior by the Head of Primary or the Head of Secondary.

Coloured nail polish or fake nails are not permitted.

FREE DRESS DAY STANDARDS

Occasionally the College will organise Free Dress Days. Free Dress Days are not compulsory and students may choose to wear their usual College uniform if they prefer.

The following guidelines list acceptable free dress standards. Students who violate these standards will be sent home to change. The emphasis is on dressing modestly.

- Free dress attire needs to be sun safe if the day includes outdoor activities.
- Denim jeans, shorts and skirts are allowed, but need to be worn neatly and modestly.
- No high cut shorts.
- No visible cleavage.
- No midriffs or visible underwear.
- Leggings or sports tights can only be worn under shorts/skirts or dresses.
- Covered footwear.

Clothes that advertise anything that contradicts the College values e.g. secular brands, violence, sexuality, alcohol or drugs are not acceptable.

College jewellery expectations apply.

EXEMPTION/ADJUSTMENT TO UNIFORM AND APPEARANCE EXPECTATIONS

Parents/carers may request an exemption/adjustment to the uniform and appearance expectations for their child. Requests need to be submitted to the relevant Head of Pastoral Care, for consideration. In all cases, the decision of the relevant Head of School is final.

MCC EMPLOYMENT OPPORTUNITY:

Outside School Hours (OSH) Care Educator

OSH Care is growing and we are looking for active, energetic individuals to help care for our children.

As an Educator you will:

- Effectively supervise and engage with the children in our care while also following our daily program which features art, craft and active play
- Complete other daily tasks as rostered such as general cleaning duties, food service and recording your observations and reflections
- Build relationships with our children and families
- Be a team player
- Hold a current Paid Blue Card or a willingness to obtain one immediately at your own expense
- Hold a minimum qualification requirement - working towards a Certificate III in Children's Services or equivalent qualifications
- Have a sound understanding of the National Quality Framework and My Time, Our Place
- Be comfortable implementing and following policy and procedures
- Be comfortable working as part of a team and providing/receiving constructive feedback
- Be reliable, well-organised and self-motivated
- Have First Aid, CPR, Anaphylaxis and Asthma qualifications relevant to Education and Care settings, or be willing to undertake appropriate training

QUESTIONS FROM OUR CHILDREN (What they are looking for in an Educator)

- Do you like kids?
- What was your favourite game when you were a kid, and what is your favourite game to play with kids now?
- What games do you like to play outside? Can you tell funny jokes?
- If I tell you I'm bored, what can you suggest?
- Are you respectful, loyal, understanding and kind? Are you friendly and happy? Energetic and excited?
- Can you be inclusive of everyone's needs?
- Can you help children problem-solve situations?
- Can you be a positive influence on children?
- Can you work with us every day so we can get to know you?

- How can you help us feel connected?

An online application form must accompany your CV. This form is available from our website:

[Non-Teaching Staff Application](#).

Applications should be addressed to:

OSH Care Coordinator

mcc@mccmk.y.qld.edu.au

Please include OSH Care Educator in your email subject line.

MACKAY CHRISTIAN COLLEGE

CLEAR EXPECTATIONS

C

Christlikeness means I choose to

- be confident in Father God's love for me
- follow the example of Jesus, serving others with care and kindness
- speak the truth at all times

L

Learning means I choose to

- have a positive, persistent attitude to my studies
- complete learning activities to the best of my ability
- explore and discover God's created world with wonder and joy

E

Excellence means I choose to

- be well organised and prepared to achieve my personal best
- honour God with my words and actions
- represent the College with high standards of behaviour and dress

A

Attitude means I choose to

- develop greater resilience, allowing mistakes to teach me wisdom
- act safely, apologise if I hurt others, and forgive others
- honour those in authority by obeying their instructions

R

Respect means I choose to

- get along with others, accepting them as unique and of great value
- carefully consider my words before speaking out loud
- care for resources and equipment, both mine and others'



Christian Education on Purpose