

SENIOR EDUCATION & TRAINING (SET) PLAN



Subject Selection Actuals

your journey of discovery

Year 11 2026



Student Name: _____

Summary of Learning Strengths: _____

Work Related Goals: _____

Intended Learning Pathway:

- | | | |
|------------------------------------------------------|-------------------------------------------------------|----------------------------------------------------------------|
| <input type="checkbox"/> ATAR / University | <input type="checkbox"/> Qld Certificate of Education | <input type="checkbox"/> Trade Training Centre - Trade Pathway |
| <input type="checkbox"/> School Based apprenticeship | <input type="checkbox"/> Employment | <input type="checkbox"/> Continue school until I get a job |

Note: A separate interview with the Director of Trade Training Centre will be organised for students who choose to take the full Trade Pathway.

Special circumstances that affect my Senior Years: _____

Subject Options:

- **Subject availability is dependent on class numbers.**
- Students must choose 1 subject on each of the 6 lines below.
- Select **1 English** and **1 Maths Core Subject** and choose **4 electives** that go for 2 years commencing Week 4, Term 4 in Year 10 and finishing at the end of Year 12 studies.
- All students study the College's Christian values based subject **CLEAR**.
- **Bolded** subjects are **General Subjects** (a minimum of 4 General Subjects & 1 Applied Subject are required for ATAR eligibility).

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6
<input type="checkbox"/> English	<input type="checkbox"/> General Mathematics	<input type="checkbox"/> Chemistry	<input type="checkbox"/> Biology	<input type="checkbox"/> Physics	<input type="checkbox"/> Geography
<input type="checkbox"/> Essential English	<input type="checkbox"/> Mathematical Methods	<input type="checkbox"/> Film, TV and New Media	<input type="checkbox"/> Drama	<input type="checkbox"/> Physical Education	<input type="checkbox"/> Literature
	<input type="checkbox"/> Essential Maths	<input type="checkbox"/> Business Studies	<input type="checkbox"/> Modern History	<input type="checkbox"/> Study of Religion	<input type="checkbox"/> Specialist Mathematics
		<input type="checkbox"/> Trade Training Centre (Dual)	<input type="checkbox"/> Trade Training Centre (Single)	<input type="checkbox"/> Early Childhood Studies	<input type="checkbox"/> Agricultural Practices
		<input type="checkbox"/> Hospitality Practices	<input type="checkbox"/> Sport & Recreation	<input type="checkbox"/> Industrial Graphics	<input type="checkbox"/> Trade Training Centre (Dual)
			<input type="checkbox"/> Information & Communication Technologies		<input type="checkbox"/> Visual Arts in Practice
					<input type="checkbox"/> Cert II in Health Support Services

ATAR eligibility: ☐ Yes ☐ No

Student Signature: _____ Date: _____

Parent/Caregiver Signature: _____ Date: _____

College Representative: _____ Date: _____

Please return this signed subject information form to the Learning Pathways Coordinator,
Mrs Belinda Niemann in person or via email: learningpathways@mccmkyl.qld.edu.au

Terms and Conditions of this SET plan:

YOU the student will:

- Keep the original plan
- Contribute to the writing and development of this plan
- Accept support to implement and monitor the plan
- Attend workplace learning and subject and career information evenings
- Request interviews with relevant school personnel as extra assistance is needed

After you have developed your SET plan, **Mackay Christian College** will:

- Keep a copy of the plan summary and updates
- Take reasonable steps to provide secure storage
- Decide which personnel can view the plan in accordance with our Privacy Policy (available on the College website)
- May forward a copy of the plan to a new school/learning provider
- May contact other agencies if you need more support
- May forward statistical information to educational and training authorities on request

Changes and Notations to my SET plan:

OFFICE USE: Senior Education and Training Pathway

Goals:	Course of Action to Achieve Goals: